



2025

# Foundations of Learning: Strengthening Primary School Infrastructure



Deeksha – Centre for Learning and Action  
HYDERABAD



## Divi's Laboratories Ltd.

### IMPACT ASSESSMENT REPORT OF DIVI'S EDUCATIONAL PROJECT

*DEVELOPMENT OF MANDAL PARISHAD PRIMARY SCHOOL,  
GAMBHIRAOPET, RAJANNA SIRICILLA, TELANGANA*

A CSR INITIATIVE OF DIVI'S

2025

Report Prepared by

Deeksha – Centre for Learning and Action



Divi's Laboratories Ltd.,  
1-72/23(P)/DIVIs/303,  
Divi's Towers, Babukhan Lane,  
Cyber Hills Colony, Gachibowli,  
Hyderabad, Telangana – 500081

Deeksha – Centre for Learning and Action,  
108, SVP Apartments, Plot 48,  
HUDA Complex, Saroornagar,  
Hyderabad,  
Telangana – 500035

# Foundations of Learning: Strengthening Primary School Infrastructure

## PREFACE

In today's rapidly evolving world, education has become more crucial than ever before. It serves as the foundation for personal development, economic growth, and societal progress. In an era marked by technological advancements, globalization, and shifting social dynamics, education empowers individuals to navigate these changes effectively and contribute meaningfully to their communities and nations. It is no longer just a means to acquire knowledge but a key to unlocking opportunities, improving quality of life, and fostering equality.

Studies have shown that infrastructure facilities significantly impact student learning and teaching activities. In the case of primary schools, well-maintained classrooms and proper facilities create an environment where children feel comfortable, excited, and motivated to learn. Research indicates that adequate educational facilities, including infrastructure, are essential for achieving optimal learning outcomes. On the other hand, insufficient infrastructure leads to reduced enthusiasm and engagement among students, hindering their learning progress.

## CONTEXT

In today's fast-paced and ever-changing world, education stands as a cornerstone for individual empowerment and societal advancement. It is essential not only for personal growth but also for driving economic development and fostering social progress. As we face technological innovations, global challenges, and dynamic shifts in culture, education provides the necessary tools for individuals to adapt, thrive, and contribute to their communities.

Education goes beyond the mere transfer of knowledge – it is about fostering critical thinking, problem-solving abilities, and encouraging innovation. In India, where diverse needs and rapid demographic changes present unique challenges, the infrastructure of educational institutions plays a crucial role in ensuring that every

child has access to quality education. Well-developed infrastructure is essential in bridging gaps, reducing inequalities, and creating equal opportunities for all students. In this direction interventions by Divi's aimed at achieving the Sustainable Development Goal (SDG) of "ensuring inclusive and equitable quality education for all."

## **DIVI'S CORPORATE SOCIAL RESPONSIBILITY**

Divi's Laboratories, a leading manufacturer of Active Pharmaceutical Ingredients (API), is headquartered in Gachibowli, Hyderabad, Telangana, India. The company deeply values the Business-Society Ecosystem, which drives its CSR initiatives. Since its inception, Divi's has actively contributed to social welfare, focusing on improving the quality of life and promoting sustainable social, economic, and environmental progress for those in need.

The company's CSR efforts are built around an integrated model that combines business, social, and environmental priorities to create shared value. Key areas of focus include education, women's empowerment, rural development, preventive healthcare, safe drinking water, and enhancing community living standards.

## **IMPACT ASSESSMENT**

In accordance with the Government of India's CSR guidelines, Divi's planned an impact assessment of the education component of its CSR initiatives. Mandal Parishad Primary School in Gambhiraopeta, Siricilla, was selected for the study based on relevant criteria. As part of its CSR efforts, Divi's has supported the school by improving infrastructure, including constructing classrooms, toilets, and a fully equipped play area, as well as providing classroom facilities and supporting Vidya volunteers. These initiatives were implemented on the ground through the *Give Telangana Foundation*. To conduct the impact study and present a detailed report, Divi's has entrusted the task to Deeksha - Centre for Learning and Action, a non-profit organisation working in the areas of child rights and women's empowerment, committed to equitable and sustainable change.

## **PROMOTING CHILDREN'S EDUCATION**

The focus of this core area is to provide inclusive and equitable quality education. Divi's aims to offer children the opportunity to learn and grow, helping them become healthy and responsible citizens of tomorrow. Empowering children goes beyond providing learning materials; it also includes access to safe drinking water, nutritious food, regular health check-ups, appointment of vidya volunteers, and the establishment of new infrastructure to support advanced learning at schools.

The Mandal Parishad Primary School (MPPS) in Gambhiraopeta was built several years ago in multiple phases, but much of the old structure had fallen into a state of disrepair. When the government proposed integrating the school into its innovative KG-to-PG campus initiative, Divi's responded positively to the authorities' request. Through its CSR division, the company contributed 1 crore to support the construction and equipping of MPPS within the KG-to-PG campus.

## **SCOPE OF THE STUDY**

Therefore, the study aims to measure the extent to which Divi's CSR efforts have contributed to improving the educational environment at MPPS, Gambhiraopeta, and whether these changes have resulted in improved student performance and their overall development.

## **METHODOLOGY**

The study is designed in an interactive mode following the qualitative approach to understand the perceptions of different stakeholders – the students, peers and the teachers, and analyse the overall impact. The tools used to assess the impact are:

- Small Group Discussion with students
- Semi-Structured Interview with teachers and the Head Teacher
- Passive Observation

## **KEY OBSERVATIONS**

The study team visited the school and administered all the tools. Following is the summary of the key observations made by the study team:

Ø MPPS (Mandal Parishad Primary School) was initially located in a separate building. As part of the state government's initiative to create an integrated educational system that spans from Kindergarten to Post-Graduate (KG-PG), the school was relocated to a newly constructed building within the KG-to-PG campus. This new arrangement supports seamless integration and facilitates better use of educational resources across various grade levels.

### **Infrastructure and Facilities:**

Ø ***New Building & Layout:*** The new school building consists of 12 rooms spread across two stories, designed to cater to the needs of the students. The ground floor accommodates 6 rooms, 3 of which are dedicated to classes 1 and 2, while the remaining 3 rooms serve as the Head Teacher's office, staff room, and library. The first-floor houses classes 3 to 5, optimizing space and ensuring that students in different age groups have access to dedicated learning areas.

Ø This modern layout helps to balance both educational activities and extracurricular activities, providing a structured environment that supports a variety of learning needs.

Ø ***Sanitary Facilities:*** Health and hygiene of the students have been one of the priority areas for the school. Daily cleaning of the premises, including classrooms, is carried out by the sanitation staff. A separate toilet block has been constructed, ensuring that boys and girls have dedicated, clean, and safe spaces to use the restroom. The upkeep of this complex is managed by two dedicated scavengers who ensure it remains well-maintained and hygienic. This investment in sanitary infrastructure plays a crucial role in promoting good health practices and reducing absenteeism due to illness.

Ø ***Play Area:*** The school boasts an exclusive play area for the primary school children, complete with fixed play equipment, offering students a safe and structured space to engage in physical activities. The play area promotes physical fitness, aids in the development of motor skills, and encourages social interaction among students.

- ∅ ***Classroom Furniture:*** Dual desk benches have been provided for the students. These benches not only provide comfort and ergonomic seating, which is essential for students' physical well-being, but also contribute to improved handwriting, as claimed by the teachers.
- ∅ The choice of pleasant, vibrant colours for the furniture enhances the classroom's ambiance, making it more inviting and stimulating for the students. Multiple research studies shows that a comfortable and aesthetically pleasing environment can positively influence students' attention span and learning outcomes.
- ∅ ***Writing Boards:*** Each classroom is equipped with large-sized green-coloured wall-mounted writing boards, providing a spacious area for teachers to write and explain lessons clearly. The green colour of the boards is known to be easy on the eyes and creates a conducive learning environment, further enhancing students' focus and retention.
- ∅ ***Storage Facilities:*** To aid in the organization of educational materials and other resources, iron storage almirahs have been provided and placed in the office. These storage units ensure that documents, official files, and other materials are securely stored and easily accessible to both teachers and administrative staff.
- ∅ ***Teacher and Staff Room Furniture:*** To enhance the comfort and productivity of the teaching staff, the school has equipped classrooms with dedicated chairs and tables for teachers. Additionally, the staff room and the Headteacher's room have been furnished with suitable furniture, ensuring that faculty members have the necessary resources to prepare lessons, conduct meetings, and carry out administrative duties efficiently.

#### **Student Enrolment and Staffing:**

- ∅ ***Growth in Enrolment:*** The current enrolment stands at 229 students – 127 girls and 102 boys, marking a significant increase from previous years when the number of enrolled students was generally just above 100. This increase in enrolment reflects a growing demand for quality education in the area, which can be attributed to factors such as improved infrastructure, an enhanced school

ambiance, the availability of integrated higher education facilities on the same premises, exposure to diverse platforms like science fairs and sports, as well as increased awareness of education and community involvement.

- ∅ **Staffing Situation:** With a total of 5 teachers, including the Head Teacher (HM), the school is currently facing a staff shortage. Given the increasing number of students, the existing teaching staff is unable to provide the necessary attention and quality of education each student deserves.
- ∅ During the period of support from Divi's, two Vidya Volunteers were engaged to help fill the staffing gap. Their assistance was invaluable in easing the burden on teachers, especially in managing multiple classes and sections.
- ∅ *'The school has been fortunate to receive the support of two Vidya volunteers sponsored by Divi's for two consecutive years. These volunteers have played a pivotal role in alleviating the teacher shortage by providing additional classroom support and helping maintain educational continuity for students'* – as stated by a teacher.
- ∅ However, the withdrawal of these Vidya Volunteers created challenges once again, making it difficult for the existing teachers to complete the syllabus and provide quality teaching time.
- ∅ As a result, a request has been made for Vidya Volunteers to temporarily assist with classroom instruction until the government addresses the teacher recruitment process.
- ∅ The Vidya volunteers have proven to be a valuable support system, providing crucial assistance and ensuring that students continue to engage in an effective learning process and receive a high-quality educational experience.

#### **Dining and Cleaning Practices:**

- ∅ **Dining Hall Setup:** The school has a designated area in the common dining hall for students from MPPS (Mandal Parishad Primary School). This dedicated space fosters a sense of community and discipline during meal times. Students are taught to maintain cleanliness, practice good table manners, and share food with peers. Such practices contribute not only to personal hygiene but also to social

learning, as students interact with each other in a structured and positive environment.

- ∅ ***Ease of Cleaning:*** One significant improvement is the shift from the previous system of scattered seating, which used to occur in garden or open area in the school premises. This informal arrangement made it difficult to maintain cleanliness and order. In contrast, the new dining hall system makes cleaning and organizing easier, ensuring that the space remains hygienic and well-maintained after every meal.
- ∅ ***Applause to Divi's:*** Dining hall is one amenity that has received appreciation of all quarters – students, teachers and the mid-day-meal staff. *'We all believed that a well-equipped dining hall can play a critical role in not only ensuring discipline among the students but also fostering inclusivity and humane values. We were not wrong; we have witnessed this transformation among our students'* – shared by a teacher from class 5.

### **Kitchen Facilities:**

- ∅ ***Full-fledged Kitchen:*** Behind the dining hall, a separate, fully equipped kitchen has been built to cater to the students' mid-day meals. This kitchen is instrumental in preparing fresh, nutritious meals for students, ensuring that hygiene standards are strictly followed throughout the meal preparation process.
- ∅ In the old building, cooking was done in a temporary shed, which posed several challenges. The cooks struggled with the monkey menace and had difficulty preventing leaves and debris from falling into the food while cutting vegetables or cooking.
- ∅ With the new kitchen, the ration storage is now secure, and the cooking process has become much more manageable. This new setup not only addresses previous challenges but also provides greater control over meal quality, ultimately benefiting the students' health and well-being.

### Play and Interaction with Older Students:

- ∅ ***Games and Physical Activity:*** The large playground in the premises encourages students to participate in games and physical activities. Various types of play equipment have been provided to suit students of all ages.
- ∅ Children of MPPS enjoy using this equipment not only during lunch breaks but also during the last period of the school day. Some even arrive a little early in the morning to get some playtime before the assembly begins. These activities help children develop physical fitness, coordination, and motor skills, while also offering a fun and refreshing break from academic work.
- ∅ ***Integration with Older Students:*** The KG-PG institution has established an effective system of integrating younger students with older ones. MPPS students have the opportunity to observe and interact with high school and college students, fostering valuable cross-age connections.
- ∅ This inter-age interaction benefits both groups. Younger students gain essential life skills such as communication, cooperation, and teamwork by participating in group activities, games, and shared learning experiences. They also have the chance to learn from their older peers by observing their behaviours, academic approach and social interactions.
- ∅ In return, older students develop key leadership and mentorship skills, which contribute significantly to their personal and academic growth. These interactions help older students become more empathetic, responsible, and confident in guiding others.

### Transition to High School:

- ∅ ***High School Continuation:*** One of the most notable outcomes of the school's initiatives is the seamless transition of students from primary education to high school. Approximately 90% of the students who graduate from MPPS continue their education at the high school located on the same premises. This continuity reduces the disruption that can often accompany school transitions, and allows students to build on the foundation laid in their primary years.

- ∅ **Alternative Pathways:** While the majority of students remain at the same educational premises, approximately 10% of students choose to attend other schools, including model schools or KGBVs (Kasturba Gandhi Balika Vidyalayas). These alternative paths might be influenced by various factors, such as personal preferences, family decisions, or specific educational goals, but the majority of students benefit from the stability of continuing their education within the same school system.

## RECOMMENDATIONS

- ∅ The staff expressed gratitude for Divi's generous contribution in providing excellent infrastructure and classroom facilities. However, the Headteacher and the teachers highlighted the urgent need for Vidya volunteers to ensure the continued provision of quality education and build a strong foundation at the primary school level. They have submitted a request to Divi's seeking support for at least two vidya volunteers to assist in the classroom.
- ∅ **Incorporating Computers in Education:** Recognizing the demands of the digital age, the fifth-grade teacher suggested that providing computers to the MPPS would greatly benefit the children. Access to technology would allow students to develop new skills, improve their information and knowledge levels, and engage in meaningful interactions in cyberspace. It was seconded by the HM who sought support to provide two computers for the school.
- ∅ **Request for Digital Classroom Tools:** A senior teacher shared, *"Having a smart classroom or a projector would significantly help both the children and teachers access relevant online content, enhancing the overall learning experience. With education department increasingly posting interactive lessons on educational apps and YouTube, upgrading to digital media would facilitate faster and more sustained learning, especially in subjects like English, Science, and Math. Therefore, we humbly request Divi's to provide at least one digital interactive board and a projector for MPPS."*

## CONCLUSION

The overall impact has been highly positive, contributing to the promotion of quality education for children through enhanced infrastructure, which aligns with one of the key objectives of Divi's CSR initiatives. The construction itself stands as a testament and a clear reflection of the company's commitment to effectively utilising its CSR funds in ways that support its goals and values. Most importantly, it reflects the company's dedication to giving back to the community...

The efforts and funds invested by Divi's to develop the school should be recognized as a true reflection of Corporate Social Responsibility in action. Acknowledging this, the assessment team believes that it is also the responsibility of the education department to provide the necessary provisions to further enhance the school's effectiveness. Since the quality of infrastructure directly impacts the learning environment and student development, investing in educational facilities is crucial for ensuring a brighter future for generations to come.

## PHOTO GALLERY



Pic 1 – View of the newly constructed MPPS building in the KG-to-PG campus



Pic 2 – Front view of the school building



Pic 3 – Play area in front of the school building



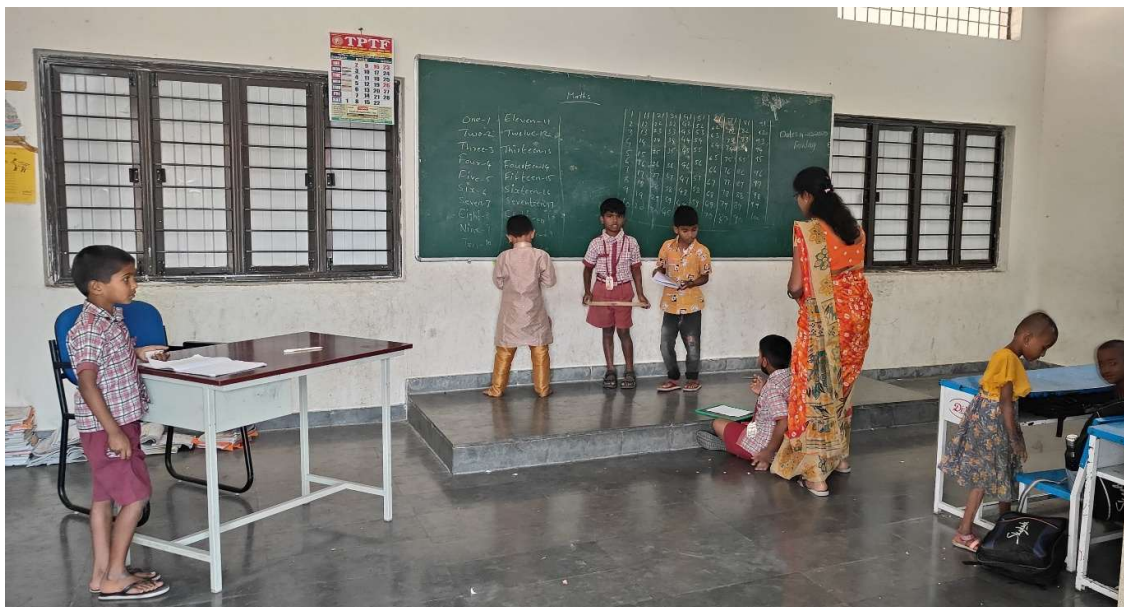
Pic 4 – Outside view of the class rooms



Pic 5 – Children accessing the toilets



Pic 6 – Classroom view with various amenities – dual desk benches, lights, fans, wide windows and doors



Pic 7 – Children engaged in activity-based learning using green board and the dais



Pic 8 – Interaction with teachers and the Head Teacher



Pic 9 – Furniture provided in the staff room



Pic 10 – Class 5 students using the corridors for extra-curricular activities

Pic 11 – Kitchen team preparing mid-day meals





Pics 12 & 13 – Students actively participating in activities conducted by the study team

*EDUCATION IS SIMPLY THE SOUL OF A SOCIETY AS IT  
PASSES FROM ONE GENERATION TO ANOTHER*  
- G. K. Chesterton

#####