



MODERN INFRASTRUCTURE TO SHAPE INNOVATORS OF TOMORROW

Support to Facilitate Infrastructure in Schools

Deeksha - Centre for Learning and Action
2025



Divi's Laboratories Ltd.

IMPACT ASSESSMENT REPORT OF DIVI'S EDUCATIONAL PROJECT

Support to Facilitate Infrastructure in Schools (KG-to-PG Educational Institution), Gambhiraopeta, Siricilla

A CSR INITIATIVE OF DIVI'S
2025

Report Prepared by
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INTRODUCTION

Education is essential as it empowers individuals with knowledge, practical skills, and critical thinking abilities. These tools help people access better opportunities and support their personal and professional growth. Education also contributes significantly to social and economic development by creating well-informed citizens who contribute to the progress of society.

Having a modern educational infrastructure, with access to technology such as computers, projectors, and high-speed internet, enables students to learn more effectively and connect with global educational resources. Additionally, a safe and comfortable learning environment, with appropriate lighting, ventilation, and seating also plays a significant role in students' contribution and well-being, ensuring they can focus on their studies without distractions.

CONTEXT

India's 2023-24 School Infrastructure Report, based on data from the District Information System for Education (DISE), highlights both progress and persistent gaps in school infrastructure. While basic facilities such as gender-specific toilets and drinking water are widely available, challenges remain in technological readiness, only 57.2% of schools have functional computers, 53.9% have internet access, and just 50% use computers for teaching and learning. Accessibility is another concern, with only 52.3% of schools having ramps, and notably, just 9.9% of government schools offering co-curricular activity facilities. Investing in inclusive and advanced infrastructure not only enhances academic outcomes but also prepares students for real-world challenges. Facilities like sports areas, music rooms, and art studios encourage holistic development, creating a more equitable and engaging learning environment that nurtures future leaders and innovators.

In this context, the Telangana government envisioned a comprehensive model of KG-to-PG institutions to enable students from rural areas and disadvantaged sections to access equitable quality education. To help realise this vision, Divi's played a key role in equipping the integrated educational institution at Gambhiraopeta of Rajanna Siricilla district.

DIVI'S CORPORATE SOCIAL RESPONSIBILITY

Divi's Laboratories is a leading manufacturer of Active Pharmaceutical Ingredients (API), headquartered in Gachibowli, Hyderabad, Telangana, India. The company strongly believes

in and supports the Business-Society Ecosystem, which forms the foundation of its CSR efforts. Divi's involvement in social welfare and philanthropic activities began just a few years after its inception and has continued actively, with the key objectives of enhancing quality of life and promoting sustainable improvement in the social, economic, and environmental conditions of the underprivileged communities.

Education Initiatives—Social Impact and Returns

The Company's CSR initiatives focus on an integrated business model that aligns social and environment priorities to create shared value. These include sustainable development activities that combine charitable programmes with community services. Key priority areas for Divi's under its CSR wing include promoting education, empowering women, rural development, preventive health care, access to safe drinking water, animal welfare, and improving the overall standard of living in the communities. Divi's aims to provide children with opportunities to learn and grow, helping them become healthy, and responsible citizens of tomorrow. Its efforts to empower children go beyond providing learning material and also include access to safe drinking water, nutritious food, regular health check-ups, appointment of vidya volunteers and the development of infrastructure necessary for advanced learning in schools.

IMPACT ASSESSMENT

In line with the Government of India's rules and regulations regarding CSR activities by Companies and Corporates, Divi's planned for an impact assessment of the education component of its CSR initiatives. The KG-to-PG institution in Gambhiroapeta, Rajanna Siricilla district was identified for the Impact Assessment, following the required parameters. To carry out this impact study and present a report, Divi's assigned the task to Deeksha - Centre for Learning and Action, a non-profit organization working in the areas of Child Rights, Adolescence issues, Health, Livelihoods and Gender equality.

THE KINDER GARTEN-TO-POST GRADUATION INSTITUTION

KG-PG institution located at Gambhiraopeta is first of its kind in Telangana state. It primarily serves a rural population largely belong to socially and economically disadvantaged communities. Responding to the request by the state minister from the district, Divi's supported the institution by partnering with relevant authorities and the *Give Telangana Foundation* to make the vision of a comprehensive, integrated educational facility a reality. In this mission, Divi's has undertaken the construction of school buildings, a dining hall to accommodate 1000 students, a multipurpose sports facility. It has also provided digital equipment and computers for teaching and learning, as part of their CSR activities aimed at

enhancing the learning environment and ensuring equitable, quality education to all. Furthermore, Divi's continued its commitment by funding the necessary upgrades and renovations to ensure the continued quality and functionality of the facilities.

SCOPE OF THE STUDY

The impact assessment study will evaluate the effects of infrastructure improvements at KG-to-PG institution at Gambhiraopeta on student performance, teacher satisfaction, and overall educational outcomes. It will assess how the upgraded facilities, such as improved classrooms, sanitation, and sports facility, have influenced student health, attendance, and academic achievement.

SPECIFIC OBJECTIVE

The main objectives of the assessment are -

- to study the impact of CSR funds expended on the project and
- to assess the impact of the interventions on students - including their academic performance, attendance and the teaching-learning process.

METHODOLOGY

The study is designed using an interactive, qualitative approach to understand the perceptions of different stakeholders, students and teachers, and to present the findings comprehensively in the report.

The methodology for collecting primary data included the following -

- **Questionnaire:** A sample of students from classes 8 and 9, as well as degree students, was selected using a simple random sampling method for administering the questionnaire.
- **Semi-Structured Interview (SSI) with Teachers:** Selected teachers were interviewed using a pre-designed interview schedule.
- **Focus Group Discussion (FGD) with Students:** Students were chosen through a simple random sampling method to participate in FGDs.
- **Interactions with team members of Give Telangana Foundation:** A direct interaction was held to gather insights from the foundation's representatives.

Secondary data pertaining to the school and the support extended by Divi's as part of their CSR component was gathered to compliment the primary data collection and analysis.

SAMPLE

1. Students - 5% of the total student strength for administering the questionnaire

2. Students - 5% of the total student strength for FGD
3. Teachers - 2 teachers from the High School, 2 lecturers from the Degree College, and the Principals of both institutions
4. NGO Staff - 3 representatives from *Give Telangana Foundation*, the local collaborator

LIMITATION OF THE STUDY

- Students of class 10, and 1st & 2nd year Intermediate were not available due to their final exams.
- The Urdu-medium primary school was closed on the day of the visit due to a Muslim festival, hence, it could not be visited.
- Teachers' availability and situational constraints necessitated some changes in the sample.

KEY FINDINGS

Summary of the findings of the study is presented below:

- ✓ The KG-to-PG institution is the first of its kind in the state, offering free education to the students from pre-primary to post graduation. It is a comprehensive complex of schools and colleges, including an Anganwadi centre, developed on a single campus with modern amenities in order to provide quality higher education to rural students in one location.
- ✓ Approximately 3,000 students from pre-primary, primary, high school, to intermediate and degree levels are able to study here without any risk of dropping due to the lack of availability or accessibility of appropriate educational facility in their area.
- ✓ Although the institution is envisioned to offer post-graduate courses also, they are currently unavailable due to technical reasons. Everyone the study team interacted with expressed hope that the facility would expand to include PG courses soon.
- ✓ The institution offers instruction in three language mediums, viz., Telugu, English and Urdu, enabling students to acquire and experience the global style of learning.
- ✓ Additionally, a modern sports facility is built, featuring an athletic track and courts for cricket, basketball, volleyball and football, all constructed to international standards.
- ✓ The institution comprises 70 classrooms, a modern dining hall with a seating capacity of 1,000, three kitchens, a science lab, and a robotic lab. In addition, a digital library, a skill development centre with 50 computers, and women's empowerment cell equipped with about 100 sewing machines are also located on the same premises.

- ✓ Established in the year 2023, the KG-to-PG campus caters to about 3,000 students every year. The current enrolment is around 2,600, covering various educational institutions on the campus, including the Anganwadi centre and the skill development facilities.
- ✓ After shifting to this campus, enrolment has increased, retention rates have improved and absenteeism has decreased, as shared by the Head Master of ZPHS boys.
- ✓ Earlier, access to the primary school was difficult, as it was located in a remote area, little away from the town. After moving to the current campus, children are happier and parents feel more secure due to the improved accessibility and better location.
- ✓ The newly constructed bathrooms are well-designed and easy to maintain. There are now a sufficient number of toilets, with appropriate size, lighting, ventilation, water facilities and a user-friendly layout. Almost all the students the study team interacted with said they feel comfortable using toilets and take responsibility for keeping them clean, as they don't feel like leaving them untidy.
- ✓ According to the in-charge HM of ZPHS, the ambiance of the new buildings and the available amenities have encouraged systematic behaviour and instilled a sense of discipline among the students. The dining hall, in particular, has been a major change-maker. There has been a noticeable shift in students' eating habits and cleanliness during lunchtime. They have learned table manners, enjoy eating together and food wastage has significantly reduced.
- ✓ High school students are divided into different houses, with responsibilities rotating among them. The house assigned to cleanliness ensures that the dining hall remains tidy and that students do not waste food. This is largely because everyone sits in one large open hall where all students are visible from one end to the other, encouraging accountability and order.
- ✓ The availability of three attenders and three cleaning staff (scavengers) has contributed to maintaining cleanliness in the dining hall, toilets and overall school building. However, considering the size of the campus, this workforce is still insufficient and requires strengthening.
- ✓ The dual desk benches, green boards, digital board and computer lab are highly appreciated by both students and teachers. High school students, in particular, find learning with the digital board fascinating, as it allows them to explore various educational websites and gain knowledge, while learning basic computer skills.

- ✓ The ZPHS is supported by 16 teaching staff, 2 non-teaching staff and a dedicated Headmaster. Additionally, 2 vidya volunteers assist in teaching Social Studies and English, where regular posts are currently vacant.
- ✓ The teachers of the ZPHS opined that in addition to regular academics, the provision of vocational courses would benefit students by allowing them to test their interest and learn practical skills. They also emphasised the need for career guidance, as this is a crucial stage when students require guidance and support to explore their areas of interest for future education.
- ✓ Regarding the degree college, the building appears grand with an elevated portico. It has a small garden at the centre of the square-shaped structure, with classrooms and corridors surrounding it, allowing for fresh air and a pleasant atmosphere.
- ✓ Although 360 seats are allocated for each year of the three-years degree course, totalling 1,080 seats across all years, the current enrolment is slightly over 900 students across all the branches - BA, B.Com., and B.Sc. There are 20 faculty members in addition to the principal working at the college.
- ✓ Generally, student enrolment in degree colleges has been a challenge in the current context. However, this college manages to fill all its seats every year, and often students have to wait for the second and third admission lists. This is attributed to the high-quality facilities and the overall stature and ambiance of the college, as expressed by the principal.
- ✓ The campus has a girls' hostel, while the boys' hostel is located outside the campus and is designated for high school students.
- ✓ The majority of students belonged to backward caste groups and economically marginalised sections. The institution caters to a large number of students coming from rural areas. Some students also come from neighbouring districts like Kamareddy and Siddipet too.
- ✓ Since the campus offers students the opportunity to continue their education from nursery to higher education, there is very little chance of students, especially girls, discontinuing their studies at any stage. This is in contrast to other areas, where girls often drop out after high school or junior college due to lack of accessibility to higher education facilities.
- ✓ Overall, the college recorded an 84% pass rate, while the high school achieved 100% pass rate in the past year, as shared by the concerned teachers.

- ✓ Digital boards provided in the classrooms are enabling students to explore and learn new concepts more effectively. College students also use the digital boards to attend seminars and meetings. The availability of web cameras allows them to present their work to participants attending the meeting online. This facility helps students interact with peers and professionals from different parts of the state and elsewhere.
- ✓ Computer Science students are developing and executing computer programs online, which is helping them gain proficiency. This hands-on practice is highly beneficial in honing their skills and achieving a high level of competence.
- ✓ The computer lab is primarily used by students from the Computer Science branch, though students from other disciplines also use it collaboratively. The lab also serves high school students. Additionally, the computers are utilised by other government departments for large-scale statistical data entry tasks, such as population censuses, household survey, etc.
- ✓ Every year, about 50 students from the college are given opportunity to learn tailoring at the skill development centre located on the same campus. This course is mostly opted for by girls, with only a few boys participating.
- ✓ College students are encouraged to take up online certificate courses. They typically opt for one course per semester, each lasting about 60 hours. Boys often prefer courses in Java, C+, C++, etc, while girls tend to choose basic computer skills, DTP, photoshop, and similar programmes.
- ✓ Students from non-computer science courses are also encouraged to learn basic computer skills, as such knowledge has become a mandatory requirement for most job opportunities. Students are also showing a willingness to learn. Faculty members emphasised that familiarisation with and demystification of technology is considered important in this context.
- ✓ Wipro has recently conducted a camp on computer applications, where students were taught important programming tips. This initiative greatly helped students enhance their subject knowledge and also improved their communication skills through interactions with professionals, as shared by both students and their teachers.
- ✓ Every year food festival is organised on the campus where the college students prepare food and set up stalls to sell their products. Students from high school and primary school also visit the event. Parents and outside members are welcome to attend the food festival.

- ✓ A cultural fest is also organised every year. This year, the college principal encouraged boys to participate in Rangoli competition, which led a group of six to seven boys to showcase their creative artwork. Their creation even won a prize.
- ✓ Both girl and boy students use this platform as an opportunity to showcase their talents in various cultural activities and performances, such as singing, dancing, solo drama, mimicry, and more.
- ✓ A science fair is conducted annually by the high school, in which the college students also participate. College faculty members visit the fair and encourage the students by appreciating their models and presentations.
- ✓ All the facilities at the campus are meant to be shared by all levels of schools. The sharing of the resources without any conflict and friction is considered essential for their optimum utilisation. To ensure this, the schools and colleges collaborate and allocate time slots based on the specific need of each wing. A WhatsApp group, which includes the authorities of all the schools in the campus, is used for regular planning and coordination regarding the use of common resources.
- ✓ All the teachers shared that the very atmosphere of the campus instills a sense of humility and respect among the students. It helps inculcate values and a sense of responsibilities in them.
- ✓ Special days, such as Independence Day, International Women's Day and Sarojini Naidu Birthday (observed as a day of poetry), are celebrated on campus. During these events, students from across the entire campus, from pre-primary to degree college, gather in one place, creating a spectacular atmosphere with thousands of students of all ages coming together.
- ✓ Faculty development programmes are being conducted for the college faculty, as shared by the principal. However, the high school teachers expressed the need for improved teacher training programmes to further enhance their teaching abilities.
- ✓ Most of the students, whether from primary school, high school or college, had a similar request. They all asked for more sports equipment, specifically cricket kits and shuttle bats. Many girl students preferred indoor games and therefore requested materials for indoor sports.
- ✓ The campus houses a large public library right at its entrance. It operates under the state library department and caters primarily to youth preparing for government jobs exams. Aspirants preparing for various competitive exams come here for their studies.

The facility is well-equipped, with beautifully arranged racks, a wide collection of books and comfortable tables and chairs.

- ✓ Having such facility within the campus has a significant impact on the students. It instils the habit of reading, acquiring new knowledge and exploring the world through renowned literary work from around the world. It also fosters inquisitiveness among students and young people, particularly those transitioning from high school to college, and eventually to higher education and employment.
- ✓ The school has been graded as Grade A by the State Education Department, Government of Telangana, and the Degree college received NAAC certification. The principals attributed this achievement to the facilities available in the campus for both the teaching-learning processes and co-curricular activities. The college principal also mentioned that there is a provision for additional grants from the UGC upon receiving Grade-A certification. Since the college has achieved this, they are expecting additional funds soon.
- ✓ The impact of the intervention is clearly reflected in the increased demand for admissions. The various beneficiaries - teachers, students and other staff, are all highly satisfied with the support provided to the school by Divi's.
- ✓ All the teachers unanimously expressed their heartfelt gratitude to Divi's for contributing to the creation of such an impactful environment, enabling children from disadvantaged backgrounds to experience a world class educational setting and teaching-learning process. They shared that they are proud to be part of this campus.
- ✓ From the interactions, it is clearly evident that students and teachers are all highly impressed with the campus, particularly the splendid buildings. Many students have mentioned that the school / college ambience, along with the new facilities, has contributed significantly to their improved academic performance. This includes excelling in the science fairs, competitions, food festivals and cultural fests. Over half of the students also shared that they are now able to apply the knowledge they have acquired in their daily lives.

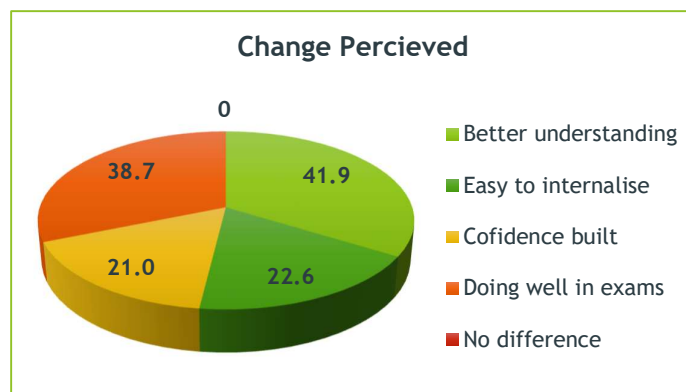
ANALYSIS BASED ON PRIMARY DATA

- ✓ A total of 62 students were interviewed, comprising 30 high school students and 32 college students (38 boys & 24 girls), across various classes ranging from grades 7 to 9 and all three years of degree college. The students belonging to different caste groups, with the BC category making up the majority (34 out of 62), in line with the population

of the district. This is followed by SC category, which accounts for about 34% (21 out of 62). Their ages range from 12 to 21 years.

- ✓ 22 students of the sample are in the age group 19-21 years (35%). 30 students are of 12-15 years (49%) and 10 students are of 17-18 years (16%) age.
- ✓ Interactive teaching learning methods have been the most notable change for the majority (56.5%) of the respondents, followed by a change in seating facility (21 out of 62 students).
- ✓ Majority of the students (73%) claimed that the utility of the teaching-learning materials had improved and 40 students (64%) stated that accessibility had also improved. Additionally, 24 students (39%) reported an increase in the availability of learning materials.
- ✓ One striking feature observed is that every student reported a difference in their academic performance. According to 94% of them, the reasons for this change were both infrastructure development and the provision of additional facilities.

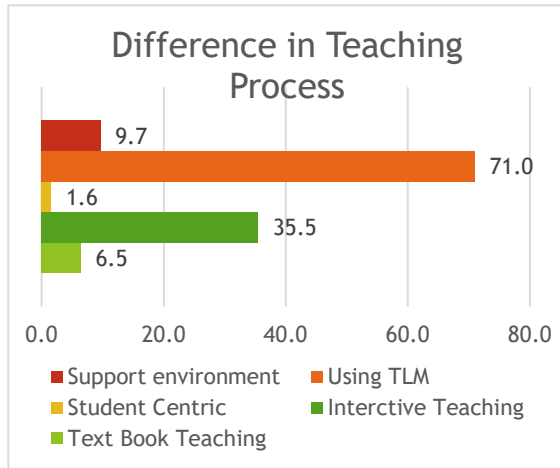
- ✓ About 42% (26 students) of the sample perceived an improvement in their understanding levels, while 39% of the sample reported that they are now performing better in assessment tests due to the additional and improved facilities. An almost



equal number of students noted improvement in their internalisation capacity (23%) and confidence levels (21%), attributing these changes due to the new facilities.

- ✓ In response to a probing question, 43.5% of the sample mentioned that classroom teaching methods using smart technology were the most fascinating factor for them, followed by classroom furniture and seating arrangement (34%). About 32% of students stated that the teaching-learning materials, including digital devices, greenboards and science equipment were particularly engaging. For another 29% it was learning subjects such as Telugu, English, Math and Science that engrossed them. Following these were factors like good ventilation, an attractive classroom ambiance and good teachers.

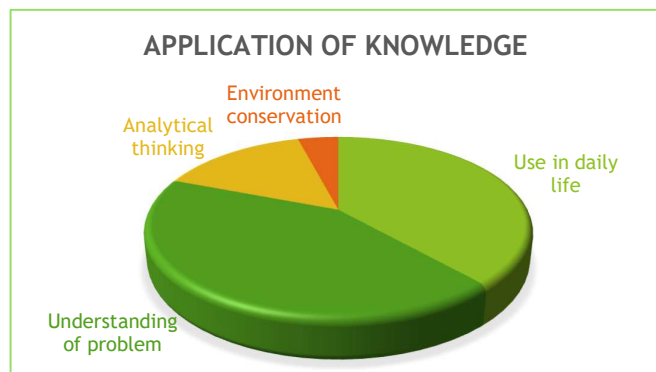
✓ It is interesting to note that 100% of the sample reported a difference in the teaching process now. Among them, about 71% (44 students) stated that the teaching-learning materials, including labs and computers are being used, and 35.5% informed that the teaching method has become interactive. A small number of respondents indicated that the change was reflected in textbook-based teaching (4 children) and supportive environment for better understanding (6 students).



✓ All the students (100%) opined that the new facilities are supporting the teaching-learning process. Of these, about 61% (38 students) stated that the facilities are helping in sustainable learning. An equal number of students (10 each) felt that they are gaining hands-on experience and are able to demystify the technology. For 7 students, the new facilities are supporting peer learning.

✓ 61 out of 62 participants stated that knowledge transfer is taking place with the new changes and has further improved compared to earlier times. When asked about the contributing factor, 77% (48 students) selected the option 'all factors'. Most of the remaining students attributed the improvement to either computer lab (13%) or the science lab (10%).

✓ When it comes to application of knowledge gained, 98% of the sample students felt that they could apply it in their lives. While 50% of the students said that it helps in better understanding of problems, another 45% mentioned they could use the knowledge in their everyday lives. Notably, for 18% of the students, the knowledge contributed to analytical thinking and 3 students stated that they could apply it towards environmental conservation.

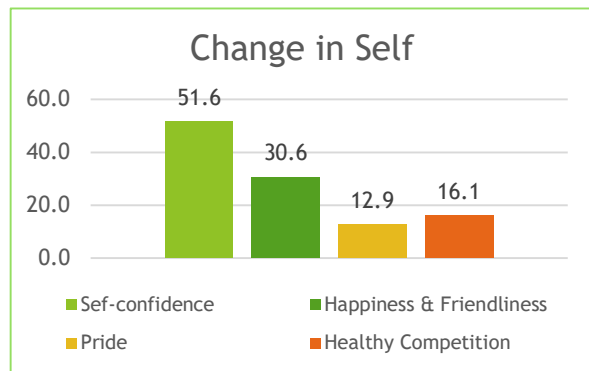


✓ As part of non-academic aspects and co-curricular activities, 52 participants (84%) checked the option 'all the above', which includes greenery & pavers, colouring of the

building, dining hall, computers, sports facility and overall ambience. Meanwhile, 10% chose specific options such as school ambience, using computers and the sports facility.

- ✓ They further explained why their preferences, stating that the greenery is relaxing, attractive, and provides fresh air and oxygen, while the pavers help navigate them to their destinations in a systematic manner. Similarly, the splendid buildings with vibrant colours, a comfortable dining-hall, an attractive athletic track and sports courts, and the opportunity to learn computer skills for real-world knowledge were among the key reasons for their appreciation of these facilities.
- ✓ Interestingly, about 16% of the sample students, all of whom are college students, do not prefer participating in sports, despite having very good facilities for various sports.
- ✓ 61% (38 out of 62) students acknowledged that they gained an understanding of digital technology, while 23% developed skills in using the interactive board. Notably, 21% of the sample students only gained knowledge in computer operation, most of whom belong to degree college. Additionally, 5 students mentioned that they learned to explore websites and 4 students learned how to access information online.
- ✓ 94% of the sample expressed confidence that they can plan their careers through the learning they have acquired. Furthermore, they felt that it supports them to pursuing higher education (60%) and in setting goals (31%).

✓ When inquired about the changes they observed in themselves after Divi's intervention, 32 students (52%) claimed that their self-confidence has increased, 19 students (30%) said they are happier and friendly now, and 13% expressed a sense of pride in themselves. Another 16% of the sample mentioned the development of a sense of healthy competition within themselves.



- ✓ Most of the students (58%) felt that they are given importance in their family and neighbourhood, while 24% are considered as role models. 13% felt that the recognition they received was reflected in the respect or dignity they gained in the neighbourhood.
- ✓ The best liked amenities for 43.5% of respondents were computers, followed by the playground (40%), teaching methods (37%), and the labs (32%). The campus itself was

the most liked feature for 29% of the sample students, while an equal number of respondents (19% each) voted for both sports facility and the digital learning space.

- ✓ It is interesting to note that the college students mentioned the computer lab, library, cultural fests and other participatory programmes as their favourites. In contrast, while high-school students preferred the digital classroom, teaching methods, seating facilities, sports materials, and overall school ambiance.
- ✓ In response to what more is required in the institution for better education, majority school students requested more notebooks and pens, while college students sought text books. Many students also expressed the need for computer and drawing teachers, as well as a sports coach, to help them optimally utilise the available facilities and enhance their abilities in both curricular and non-curricular activities.
- ✓ 57% of the students rated Divi's intervention as excellent, while 40% felt it had a very good effect. Only 2 students expressed that the effectiveness of the intervention was 'good enough'.

ANALYSIS BASED ON FOCUS GROUP DISCUSSION WITH ALL THE STAKEHOLDERS

- ⊗ Majority of the students voted for digital learning and computers as their most fascinating factor in classroom learning after Divi's support. Almost all the students felt encouraged with the availability of technology and facilities for exploring new knowledge. The college students specifically stated that they can confidently plan their career through this acquired learning. However, some of the high school students expressed that the facilities are yet to be accessed and utilised by all the students.
- ⊗ Dual desks in the classroom, comfortable tables and benches in the large new dining hall, clean and hygienic toilets, purified drinking water, digital classroom and the ambience of the campus itself are encouraging factor for students to be regular to the school or college. The best infrastructure and amenities have created a huge demand for admissions.
- ⊗ Teachers claimed that Divi's intervention had exemplary impact on the students and teachers as well. Students are feeling pride to study here. Teachers finding it easy to transfer knowledge using digital technology.
- ⊗ The permanent athletic track, courts for volleyball and football, and the cricket crease with turf are greatly welcomed by the students and the faculty members. However, all of them expressed the need for a coach to enable the students learn the sports professionally and participate in the competitions to win prizes for the school.

- ⊘ Girl students also wanted to evolve into an all-women cricket team for which they sought support for cricket kits and exclusive coaching. Many boys expressed strong wish to be trained in Kabaddi and play for the State team with some technical handholding by a coach.
- ⊘ Installation of CC Cameras in the campus created a sense of security to the students while it has been instrumental towards a positive change in the behaviour of mischievous boys and prankers. Also, the girls are getting a safe feeling with CC cameras watching around.
- ⊘ The ambience and additional amenities provided in the school proved to be the best motivating factors for the students. The infrastructure facilities, digital classrooms and the TLM contributed towards enhancing the quality education among the students. All this would have not possible without Divi's support.
- ⊘ There were positive vibes across with happiness and energy of the students, teachers and non-teaching staff who were proud to be part of this exemplary institution. All of them have high regards towards Divis who has provided the facilities and enabling the students to grow academically and their families gain better social status in the society.

INTERACTION WITH THE NGO REPRESENTATIVES

- The study team had an exclusive interaction with the coordinating person from the Give Telangana Foundation and also interacted with two other team members during the field visits.
- The coordinator shared - “a large part of the CSR contribution in the district towards infrastructure development in educational institutions comes from Divi's, helping thousands of students to access quality education, for which we all are deeply grateful”.
- All the facilities provided by Divi's are being utilised to their fullest potential. The classroom furniture, teaching-learning equipment, computers, dining facilities, toilets, and particularly the sports facilities contribute to an exemplary experience for both students and teachers.
- Parents are at ease now, as they no longer need to run from place to place to secure admission for their child at each academic level. Once the child is enrolled here, it is ensured that he or she can continue in the institution till graduation, if not post-graduation.

- The team informed that there is a need for dual-desk benches and additional classrooms in other schools across the district, and they are looking forward to receiving support from Divi's in this regard.
- Divi's is approachable and responds promptly when asked for support in areas such as repairs, paintings, vidya volunteers, toilet constructions, etc. These may seem like small things, but if they are not addressed, the entire system can go unutilised. Therefore, Divi's support has been crucial in bringing the whole system into proper functionality.
- Working with Divi's is very smooth and comfortable. The process of submitting proposals and getting requests processed is efficient and timely, ensuring that the facilities are optimally utilised.

OBSERVATIONS

Divi's contribution to the development of the KG-to-PG institution has been phenomenal. It has transformed the institution to a level that compete with corporate schools with global standard, a change that is deeply appreciated by both students and teachers. The impact of this intervention is clearly visible in the growing competition for admissions. Moreover, the infrastructure itself stands as a testament to the company's commitment to positive reinforcement and its genuine interest in aligning CSR efforts with its broader goals and objectives - more importantly, giving back to the community....

All stakeholders expressed their contentment with the support received from Divi's, which was evident in each of their group discussions. Every group made a heartfelt appeal to Divi's, requesting continued support to help bridge the remaining gaps. They emphasised that with these additional provisions, the students would not only elevate the school to a top-performing institution but would also remain deeply grateful to Divi's for its lasting impact.

IMPACT

One of the major objectives of Divi's CSR initiative, promoting quality education of children, has been a remarkably positive impact. This outcome clearly highlights the critical areas where collaborative efforts are most effective. For meaningful and lasting improvements, especially in rural education, it is essential that government bodies, corporate entities (through CSR funding), and the community, including parents, align their focus. By working together in these key areas, they can ensure that children in rural regions gain true access to quality education through Government schools.

Despite various progressive policies, quality education remains out of reach for many, particularly those from marginalised communities. A significant number of children from

economically and socially disadvantaged backgrounds are forced to discontinue their education due to a range of challenges, including poverty, lack of accessibility, social and gender-based discrimination, and inadequate school infrastructure.

The majority of the students from the KG-to-PG institution belong to backward caste groups and economically weaker sections, with a large proportion coming from rural areas. In this context, external support becomes not only relevant but also crucial in bridging the gap and ensuring equitable access to education. Hence, Divi's support is extremely valuable and deserves sincere acknowledgement.

RECOMMENDATIONS

To further enhance the quality of education and ensure long-term sustainability, the majority of students have requested support from Divi's, particularly in the form of sports material, computers and library books. In addition, Divi's could consider deploying volunteers to help students develop essential social and life skills, while also raising awareness on important topics such as spoken English, career guidance, child rights and the various support systems available to address social issues. With these efforts, a long-term strategic plan can be developed, fostering sustainability through a meaningful public-private-partnership.

CONCLUSION

Holistic development extends beyond academics, highlighting the importance of creativity, skill-building, and life lessons in every student's educational journey. While the government has been making commendable progress in improving accessibility and inclusivity, there remains a strong need for increased collaboration from corporates, foundations, and large-scale NGOs to further strengthen school infrastructure and overall learning environments.

Thus, the efforts, resources, and commitment invested by Divi's in developing the KG-to-PG campus to its current status deserve recognition, as they truly embody the core principles of Corporate Social Responsibility.

In view of this, the assessment team highlights the importance of shared responsibility in sustaining the progress made through Divi's support. Continued involvement from the community, faculty, and the concerned department is essential to address future needs and foster institutional development. The State also has a critical role to play in supporting and complementing these efforts. A collaborative approach will ensure the long-term impact and sustainability of Divi's initiative, while also reducing over-dependence and enabling the company to extend similar support to other deserving schools and communities.

PHOTO GALLERY



Pic 1 - Main Entrance of the KG-to-PG Institutions



Pic 2 - Zilla Parishad High School building, Gambhiraopeta



Pic 3 - Degree College Building



Pic 4 - Digital Classroom with Dual-Desk Benches



Pic 5 - The Sports Complex with Permanent Athletic Track



Pic 6 - Multi Purpose Ground - Foot Ball court / Volley Ball Court / Cricket Ground



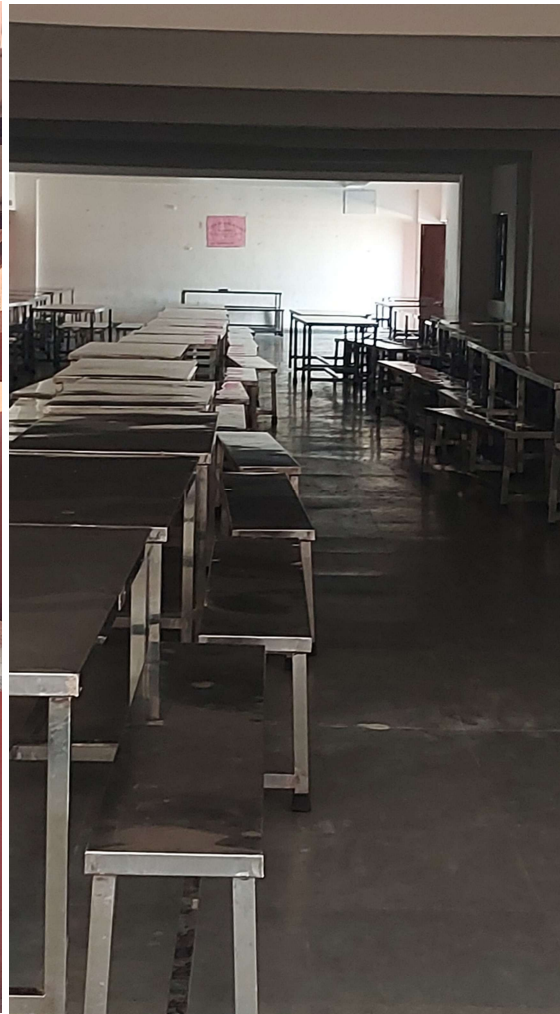
Pic 7 - Urdu Medium School & MPPS Buildings



Pic 8 - Pavers & Side Walks



Pic 9 - Dining Hall Building



Pic 10 - Kitchen Team Preparing Mid-day Meals Pic 11 - Dining Hall inside view



Pic 12 - Interaction with NGO Representative



Pic 13 - Library Building



Pic 14 - Computer Lab and Digital Class Room

We shape our buildings; thereafter they shape us. The physical environment of learning institutions has the power to shape the future of education

- Winston Churchill

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