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Redefining Educational Spaces

INFRASTRUCTURE FACILITIES FOR QUALITY EDUCATION



ASSESSMENT REPORT BY DEEKSHA – CENTRE FOR LEARNING AND ACTION, HYDERABAD



Divi's Laboratories Ltd.

IMPACT ASSESSMENT REPORT OF DIVI'S EDUCATIONAL PROJECT

Developmental Works at Model School, Geethanagar, Rajanna Siricilla, Telangana

A CSR INITIATIVE OF DIVI'S 2025

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REDEFINING EDUCATIONAL SPACES - INFRASTRUCTURE FACILITIES AT MODEL SCHOOL

PREFACE

Education is the foundation for personal and societal progress, equipping individuals with the knowledge and skills needed to navigate the challenges of life and contribute meaningfully to their communities. It empowers people to break the cycle of poverty, promotes equality, and drives economic and social development by fostering informed, critical, and innovative thinkers. Adequate school infrastructure, including well-maintained classrooms, sanitation facilities, safe drinking water, and access to technology, is critical to enhancing students' academic performance and overall well-being. Research has shown that a positive learning environment, supported by good infrastructure, can significantly impact students' motivation, attendance, and long-term educational outcomes.

CONTEXT

The availability and optimal utilization of physical facilities in educational institutions is a significant concern world-wide. In India, school infrastructure varies significantly, with urban areas having better facilities than rural regions. A 2013 study by the *National University of Educational Planning and Administration* (NUEPA) highlighted that poor infrastructure, especially in rural areas, hampers quality education due to overcrowded classrooms and lack of basic amenities. Despite efforts like the *Rashtriya Madhyamik Shiksha Abhiyan* (RMSA) and *Sarva Shiksha Abhiyan* (SSA), the infrastructure gap persists.

In Telangana, while urban areas like Hyderabad have modern facilities, rural schools still face significant challenges. The state government's initiatives, such as *Mana Ooru Mana Badi*, focus on infrastructure improvements, including building repairs, new toilets, and drainage upgrades. However, continued investment and monitoring are crucial to closing the infrastructure gap. In this direction, Divi's interventions play a key role towards achieving the sustainable development goal of 'inclusive and equitable quality education for all'.

DIVI'S CORPORATE SOCIAL RESPONSIBILITY

Divi's Laboratories, a leading manufacturer of Active Pharmaceutical Ingredients (API), is headquartered in Gachibowli, Hyderabad, Telangana, India. The company is deeply committed to the Business-Society Ecosystem, which forms the foundation of its Corporate Social Responsibility (CSR) initiatives. Since its inception, Divi's has actively worked to make a meaningful impact on the communities surrounding its operations, aiming to create positive societal change.

To achieve this, Divi's focuses on activities that promote sustainable growth in local communities, partnering with agencies to support various development efforts. Its key CSR areas include promoting education, empowering women, rural development, preventive healthcare, providing safe drinking water, animal welfare, and enhancing the standard of living for underserved communities.

IMPACT ASSESSMENT STUDY

As part of its good governance system and in compliance with the CSR rules and regulations under the Companies Act, Divi's intended to do impact assessment of its CSR projects. Deeksha – Centre for Learning and Action (a non-profit organization working in the areas of Child Rights, Adolescence issues, Health, Livelihoods and Gender equality) has been identified for taking up the impact assessment of the project implemented through CSR funds.

INFRASTRUCTURE FACILITIES & ACADEMIC SUPPORT

Zilla Parishad High School (ZPHS) Geethanagar, one of the oldest government schools in Rajanna Siricilla district, serves as a cornerstone for education in a rural community predominantly made up of marginalized and economically disadvantaged groups. Despite facing significant challenges in providing quality education, the school remains pivotal to the local social and educational development. Partnering with the relevant authorities and *Give Telangana Foundation* to address these challenges, Divi's has extended vital support for vidya volunteers, infrastructure improvements and maintenance works at the school. As a result, ZPHS Geethanagar, along with other schools in the district, has undergone various renovations and repairs aimed at enhancing the learning environment and ensuring that students have the necessary resources for success.

SCOPE OF THE STUDY

The impact assessment study will evaluate the effects of infrastructure improvements at ZPHS Geethanagar and other schools in the district on student performance, teacher satisfaction, and overall educational outcomes. It will assess how the upgraded facilities, such as better classrooms, sanitation, and vidya volunteers have influenced health, attendance, and academic achievement.

SPECIFIC OBJECTIVE

The key objective is to assess the impact of CSR funds expended on construction, renovation, repair and painting works, and the appointment of Vidya Volunteers on student academic performance, attendance, and the teaching-learning process.

METHODOLOGY

The study is designed in a participatory and interactive mode to gather perceptions of different stakeholders – the teachers and the students; and to analyze the overall impact. The following tools are used to assess the impact:

Tool 1 – Observation of the works taken up

Tool 2 – Small Group Discussion with students

Tool 3 – Semi Structured Interview with teachers and the HMs

FINANCIAL OUTLAY

A total amount of ₹1,10,40,000 was spent by Divi's towards its CSR initiative at the Model School, along with other schools in the Siricilla district.

KEY FINDINGS

The following is a summary of the observations made by the Assessment Team. The report highlights the renovations, civil works, appointment of Vidya volunteers, their impact on children's education, and additional infrastructure developments undertaken across the district.

- ✚ The condition of the school environment is closely tied to student performance. A well-maintained school, with functional drainage, a clean environment, and freshly painted walls, provides a setting that encourages focus, creativity, and engagement. Moreover, an aesthetically pleasing and well-kept environment fosters pride in their school, which can improve student morale and motivation. These improvements lead to a healthier and more supportive learning atmosphere, ultimately enhancing students' academic performance and their overall development.
- ✚ This was true in the case of Model School, Geethanagar and the other Schools in the district. The renovation works, painting of school buildings, and theme paintings, among other improvements, have had an impact on student enrolment and retention, along with their academic performance.
- ✚ ZPHS Geethanagar has been developed into a model school by providing all necessary facilities. Recently, some repairs and renovation works have been undertaken to maintain the school well and enable the students gain better education.
- ✚ The enrolment data reveals an increasing demand for admissions at the model school. This is evident from the current year's data, where the enrolment stands at 789, while the allocation is for 550 students. However, this is still lower than the students' strength in previous years, which is something worth noting.
- ✚ There is an interesting, unique and innovative intervention by the librarian of ZPHS, Geethanagar. He managed to set up a school radio in the style of community radio. The transmissions air for an hour every afternoon twice a week. Students contribute creative content, including songs, poetry and jokes. This initiative is providing an opportunity for students to showcase their talents, creativity and thirst for new knowledge, while also offering them a platform to perform, communicate and reach out to the community to create awareness on issues such as girl's education, child marriage, child labour, etc. This is very empowering to the students, and the study team felt that such initiatives should be encouraged and spread widely.
- ✚ In addition to ZPHS Geethanagar, there are other schools, such as ZPHS Nehru Nagar, Kasturiba Gandhi Balika Vidyalayas (KGBVs) in Siricilla and Yellareddypet mandals, as well as a few others in Gambhiraopeta and Mustabad mandals, that required maintenance

work. Hence, support has also been extended to these schools to ensure better learning environment.

✚ The need for civil works renovation, drainage repair, and regular painting in schools goes beyond mere aesthetic improvements; it directly impacts the learning environment and, ultimately, student performance. Schools are the primary spaces where students spend a significant amount of time, and the condition of these facilities affects their overall well-being.

✚ **Repairs and renovations**

- Renovating old infrastructure, fixing faulty drainage systems, and maintaining clean and fresh surroundings help eliminate distractions and health hazards such as water stagnation, mold, or unpleasant odours. These repairs not only ensure that the environment is safe but also create a comfortable and inviting atmosphere for students, which can positively influence their attitude toward learning.
- **Polishing Work:** The school's furniture and floors were polished to improve the overall appearance and functionality of the school, ensuring cleanliness and better aesthetics. Well-maintained school environments contribute to a conducive learning atmosphere, helping students focus better.
- **Paver Installation:** Pavers were laid across the school campus in the Model School, providing a safe and accessible walking area for students, especially during the rainy season. This minimizes the risk of accidents and ensures that students can move safely across the campus.
- The polished floors and paved pathways contribute to a cleaner and more comfortable environment, reducing the risk of accidents and injuries, especially during rainy weather. This has led to fewer disruptions to class schedules.
- **Sports Equipment:** New sports equipment was provided to Model School in Geethanagar to encourage physical education and student interaction. Access to quality sports equipment encouraged students to participate in physical activities, promoting overall development. It helped improve discipline, teamwork, and physical health, which are vital aspects of a well-rounded education.

- Having access to sports resources allowed students to participate in district and state level sports competitions, which brought prizes and recognition to the school while fostering leadership skills among the students.
- **Renovation works:** In addition to the ZPHS Geethanagar, repairs and renovation works were also undertaken in ZPHS, Gambhiraopet to ensure better facilities for the students and the school buildings were properly maintained. This also helps enhance the durability of the school structure while providing a safer environment for the students.
- **Annapurna Canteen** is a State Government initiative to provide meals to the poor, homeless, and any others at a highly subsidised rate. These canteens are popular in urban areas of the State. One such canteen in Siricilla caters to about 300 people every day. The roof and windows of this canteen facility were damaged due to heavy rains and regular maintenance was also required. Hence, renovation and repair works were taken up to improve the facility's condition.

Civil Works

- **Construction of Kitchen:** Previously, there was only one room to store the provisions and the cooking took place under the trees. It was difficult for the cooks to avoid falling dry leaves and debris while preparing food. It became even more challenging during rainy seasons, as a temporary set up had to be arranged to protect from the rain, as shared by one of the cooking team members. Moreover, monkey menace was a constant headache for the cooking staff.
- Given the need for a proper arrangement to ensure mid-day meals are prepared in a hygienic environment, a shed has been erected as an extension to the existing kitchen room. This facility not only provides shade but also makes it more convenient to arrange the cooking materials systematically throughout the process of cooking and serving the mid-day meals to the students.
- **Compound Wall:** At ZPHS Geethanagar, there was an old low-level compound wall separating the school from the excise department property, which was not used much. It posed a threat of robbery and compromised students' safety. Recognising

the danger, a high-rise compound wall has been constructed using the funds provided by Divi's.

- This new compound wall offers a safe boundary for the school, enhancing security and preventing unwanted intrusions.
- **Anganwadi Centre** (AWC) in Gudem village of Mustabad mandal is located adjacent to the main road and in front of a cluster of other government facilities, including a health centre. There are three AWCs located in the same premises catering to nearly 100 children.
- The age-old compound wall on the road side of this premises collapsed some years ago, and stray animals began entering the premises, posing a danger to the young children attending the Anganwadi Centres. Given the urgent need, a new compound wall was constructed on two sides of the premises. In addition, a wide gate was erected replacing the damaged old gate, with support from Divi's.
- These new walls and the gate have enhanced the security of the premises, ensuring that young children have a safe environment for early learning. Parents are now at peace, knowing that their children are safely engaged in learning and playing at the Anganwadi Centre.
- Anganwadi Teachers and Aayas were happy to express their feelings of relief, as they can now focus on the teaching learning process and taking care of the young children at the centres. Previously, they were always on alert, as young kids would mischievously run out of the rooms without understanding the risks outside.
- **Security Grills:** As a safety measure, iron grills were installed at the staircases leading to the first floor of the Geethanagar high school. These grills are closed after school hours to ensure security from any potential thefts during the night. According to the HM, it was also considered as a key arrangement to manage student crowding and ensure safety during board exams time.
- The construction of compound walls, security grills, and overall improvement in school safety measures have ensured that students can learn in a secure environment. Both parents and students felt reassured, knowing that the school is

a safe space, which led to higher student attendance, particularly for girls and young children.

- **Additional Room:** The Urban Shelter was set up during COVID-19 period, in the 5th ward community hall located in Siricilla town. Since then, it has been continuously used by families residing in rented houses to complete the rituals following a death in the family.
- Generally, when a death takes place in the family, the owners of the houses would not allow tenant families to stay in the house until all the rituals are completed, which adds additional anxiety to the grieving family. In such situation, this urban shelter provides a facility for the families to stay during the 'impure days' and perform rituals as per their tradition.
- This arrangement required toilet facility and proper arrangement for cooking and staying. Therefore, in response to this unique and important need, a toilet-cum-bathroom and compound wall were constructed attached to the shelter home from the financial support from Divi's. A kitchen platform was also constructed inside the shelter to enable the families to cook according to their needs.
- **Drain-line Repair:** The drainage system in ZPHS, Geethanagar was significantly damaged, causing waterlogging and unhygienic conditions. The repair of the drainage lines has helped maintain proper sanitation, prevent waterlogging, reduce the likelihood of health problems such as infections and ensure that students are not exposed to unsanitary conditions. It has not only contributed to a cleaner and safer school environment but also helped improve attendance and reduce absenteeism due to waterborne diseases.
- **Pre-Cast Toilets Construction:** The toilets in the MPPS in Gambhiraopet were in a dilapidated condition, posing threat to the safety of the students. Acknowledging the need and fulfilling the request from the HM, a set of pre-cast toilets was constructed after demolishing the old toilets. This improved facility ensured that students, particularly girls, have access to safe and clean restrooms, reducing health related absenteeism and improving overall hygiene.

Painting Works

- **General Painting Work:** A clean and well-maintained school environment boosts student morale, promotes school pride, and provides a positive atmosphere conducive to academic focus. It also helps enhance the longevity of the buildings.
- In this regard, painting work was carried out in multiple schools, including schools where thematic paintings were done in Siricilla, as well as at the Primary School in Battuvanitalu village of Mustabad mandal. This gave the schools and the classrooms a refreshed look, creating a positive atmosphere in the classroom.
- **Theme-based painting:** The colourful and thematic murals create an engaging and visually stimulating learning environment that fosters creativity, encourages interest in learning, and helps students relate to their studies in a more interactive manner.
- Vibrant, educational murals, including depictions of subjects like mathematics, science, environmental science, moral values and national leaders, were painted in the schools. These thematic paintings were done in Mandal Parishad Primary Schools of Turkashpally, Lakshmipuram and Lingannapeta of Gambhiraopet mandal; as well as in Zilla Parishad High School in Shivanagar, Siricilla mandal.
- The theme paintings and overall aesthetic improvements have instilled a sense of pride and belonging among students. A clean, well-maintained, and visually appealing school encourages students to take ownership of their school environment, motivating them to perform better in their academic endeavours. This was evident from the interactions with the students.

Facilities in KGBVs

- **Water Tank:** The Kasturba Gandhi Balika Vidyalaya, located in the outskirts of Siricilla, caters to 300 adolescent girl students. The school used to face severe water scarcity. While the school had the Mission Bhageeratha water connection, the water supply was from time to time every day, and the water stored in the overhead tank was insufficient for the needs of the school. It was also difficult to

pump water to the tank when the supply pressure was low, further complicating the storage of water.

- Recognizing this urgent need, two water sumps with a capacity of 5000 liter each were constructed with funds provided by Divi's under its CSR initiative. A motor for lifting water from the sumps to the overhead tank was also installed, and the connecting pipes were laid, resolving the water problem.
- *'...so many menstruating girls and no water... it was unimaginable. We suffered a lot to maintain hygiene. It was a nightmare! Now, water is available 24x7, girls and we all are at peace of mind. We are indebted to Give Telangana Foundation and our humble gratitude goes to Divi's for its generosity'*, expressed the KGBV Special Officer.
- **Drainage Line Repair:** Additionally, drainage line repair and certain minor renovation work at wash area were also carried out, making the premises cleaner at KGBV Siricilla. Proper drainage ensures that the facilities remain hygienic and reduces the risk of waterborne diseases, which is particularly important for the health and well-being of students in a residential set up.
- Similarly, the Almaspur KGBV in Mustabad mandal also faced major problem with drainage blockages. The old drainage pipes were replaced with new ones, and the pipeline direction was adjusted to prevent future blockages. The KGBV Special Officer shared that they have not faced any drainage problems since the repair, even during the monsoon season, unlike in previous years.
- In both KGBVs, the Special Officers and teachers stated that students can now focus on learning without any distractions or health risks associated with poor sanitation.

Printing of Dictionaries

- Access to dictionaries enhances students' vocabulary, reading, and writing skills, contributing to better academic performance. Dictionaries were printed and distributed to high school students to help them improve their language skills and support their academic development.

- The significance of providing these dictionaries is that they assist rural students, who come from Telugu-medium backgrounds, in overcoming difficulties in comprehending the English language. These dictionaries play a vital role in improving their English vocabulary and its usage.
- These dictionaries are not limited to the traditional pattern of meaning of words but also contain many other informative sections, including measures, weights, geometrical figures and shapes, professions, names of animals, birds and their cries, etc.
- Such dictionaries help high school students by providing a comprehensive resource for enhancing their language skills and understanding of both English and Telugu. They support learning not only vocabulary but also grammar, punctuation, and essential concepts like synonyms, antonyms, and proverbs, which are vital for improving communication and academic performance.

Vidya Volunteers

- In the face of teacher shortages, Vidya Volunteers make it possible to maintain a standard of education that is both equitable and of high quality, ensuring that every child has the opportunity to thrive, regardless of their background or location.
- Teacher shortages can severely impact the quality of education, leading to overcrowded classrooms, reduced individualized attention, and gaps in learning outcomes. In such scenarios, Vidya Volunteers play a crucial role in bridging these gaps and ensuring that students receive a quality education, even in the absence of a sufficient number of regular teachers.
- Acknowledging this fact, in addition to physical infrastructure improvements, Vidya Volunteers were deployed to provide academic support in various schools, including Model School, Geethanagar. The distribution of volunteers is as follows:

S.No	Mandal	Village / Colony	School Type
1	Siricilla	Geethanagar	ZPHS
2		Pedduru	MPUPS
3		Nehrunagar	ZPHS (Boys)

4		Gopalnagar	MPPS
5	Yellareddypeta	Yellareddypet	ZPHS
6		Bandalingampalli	ZPHS
7		Thimmapur	ZPHS
8	Gambhiraopet	Gajasingaram	MPPS
9		Gandhi	MPPS
10		Samudralingapur	MPPS
11		Gambhiraopet (Urdu Medium)	MPPS
12		Gambhiraopet	ZPHS (Boys)
13	Mustabad	Mohinikunta	MPPS
14		Mustabad	ZPHS (Girls)
15	Thangallapalli	Thankgallapalli	MPUPS

- These volunteers played a key role in providing academic support, helping students with their lessons, and ensuring that they received the attention and care they needed for better learning outcomes. In addition, the following are some of the crucial responsibilities they performed:
 - ✦ **Supplementing Teachers Resource:** Vidya Volunteers helped to fill the gap caused by teacher shortages, ensuring that there is adequate support in classrooms. They assisted in managing the classroom, conducting lessons, and providing additional attention to students who may be falling behind.
 - ✦ **Focused Instruction:** Volunteers provided focused instruction on specific subjects and skills. This helped address individual learning needs, particularly for students who struggle to keep up in the large groups.
 - ✦ **Personalized Support:** In schools with teacher shortages, Vidya Volunteers helped by giving students more personalized attention, helped with remedial lessons, and assisting students in areas where they need additional help. They supported students facing specific challenges, like reading, writing, or mathematics, thus preventing them from slipping through the cracks – as shared by a teacher.
 - ✦ **Increased Interaction:** Students were consciously engaged in the learning process as the Volunteers provided additional interaction opportunities, making the learning experience more dynamic and interactive, which improved student motivation and participation.

- × ***Assisting with Classroom Management:*** In the above-mentioned schools, Vidya Volunteers assisted regular teachers with classroom management, ensuring that the classroom environment remained conducive to learning. Additionally, vidya volunteers helped teachers complete the syllabus in time, allowing them to focus on administrative tasks.
 - × ***Addressing Resource Gaps:*** In rural areas where teacher shortages have been a challenge, Vidya Volunteers were a key resource in ensuring that students received the same level of education as their urban counterparts. Vidya Volunteers help mitigate the negative effects of the rural-urban divide in education by offering consistent and quality support to students which was evident in these schools.
 - × ***Ensuring Continuous Learning:*** In remote rural and underprivileged areas appointment of Vidya Volunteers ensured continuity in education, allowing students to keep pace with their peers in other schools.
 - × ***Support Beyond Academics:*** In schools with only one or two teachers, Vidya Volunteers played a critical role in the overall development of students, including their social and emotional growth. In Schools like Model School Geethanagar and ZPHS Gambhiraopet, they helped organize extracurricular activities, such as sports, arts, and cultural programs, that contribute to a well-rounded education.
 - × ***Addressing Teacher Absenteeism:*** Teacher absenteeism, often exacerbated by shortages, can disrupt the learning process. It was gathered from the interactions with teachers that, on many such occasions, Vidya Volunteers provided backup, ensuring that classes continued even when regular teachers were unavailable due to illness, leave, administrative work or other reasons.
 - × ***Sustaining Educational Standards:*** Even when teacher shortages persisted, the presence of Vidya Volunteers ensured that the school continues to maintain a certain level of educational quality and consistency, thus safeguarding students' educational progress.
- Overall, the impact of having Vidya Volunteers in these schools has been enormous, especially in areas where teacher shortages are a persistent challenge.

- With the funding from Divi's completed, the Vidya Volunteers had to be withdrawn, leaving a gap in the teaching-learning processes and affecting the academic performance of students thereby impacting the performance of the schools.
- Multiple requests came from almost all these schools to extend support of Vidya Volunteers for a few more years, as the government's appointment of teachers has become indefinite.
- ✚ The study team observed that the renovation and maintenance works carried out in ZPHS Geethanagar and other schools in Rajanna Siricilla district have had a positive and lasting impact on the education of children.
- ✚ The improvements to infrastructure, sanitation, safety, and the learning environment have provided students with a healthier, safer, and more engaging space to learn. These changes, especially in rural and economically disadvantaged areas, are critical to enhancing educational outcomes and fostering a brighter future for the students.
- ✚ *Give Telangana Foundation* played a crucial role in identifying the requirements, guiding the support to address these needs, and ensuring the completion of the planned works across the mandals.
- ✚ This collaborative effort to enhance the school's infrastructure contributed not only to the physical well-being of the students but also to their academic success, which ultimately leads to a more empowered and educated generation.

RECOMMENDATIONS

- ✚ The Head Teachers of all the schools visited by the study team expressed their gratitude for Divi's generous contribution. They shared that there is a dire need for a computer instructor and lab technician to make optimal use of the computer lab and science lab facilities provided by Divi's. The Head Teacher of Model School Geethanagar requested support for 5 vidya volunteers.
- ✚ The teachers and the students of High Schools other than ZPHS, Geethanagar requested Divi's intervention in providing sports equipment and library books to encourage active participation of students in extra-curricular activities.

- ✚ The Special Officers of the Siricilla and Almaspur KGBVs sought support for a sanitary pad incinerator, given the large number of girls in the schools and the challenge associated with the disposal of such a large quantity of sanitary pads. Siricilla KGBV has 360 students, and Almaspur KGBV has 220 students. At this point, the study team members suggested introducing menstrual cups to the students, as they would be the viable solutions for the health, hygiene and environmental issues related to the usage of sanitary pads. Divi's may consider supporting this cause in high schools and KGBVs.
- ✚ The girls from Siricilla KGBV expressed their heartfelt thanks to Divi's for constructing a 10,000-litre capacity water tank and providing the pumping motor, which resolved their core water supply problem. They also submitted a request for the provision of a computer lab and a science lab, as they are lagging behind in practical learning although they are excelling in theoretical academics.

CONCLUSION

The overall impact was positive in promoting quality education of children through infrastructure facilities, which is one of the major objectives of the CSR initiatives of Divi's. The renovation and maintenance works undertaken in ZPHS Geethanagar and other schools in Rajanna Siricilla district have had a profound impact on students' education. Improvements in school infrastructure, including better sanitation, enhanced security, and improved educational resources, have contributed to a more conducive learning environment. Most importantly, deployment of vidya volunteers has significantly helped fill the gap created by the shortage of teachers. These efforts are ensuring that students, particularly those from marginalized communities, have access to quality education, which is fundamental to breaking cycles of poverty and social inequality. This offers clear evidence of the company's commitment to providing equitable, quality education to children, aligning with the company's goals and objectives.

Overall, the renovations and improvements made have not only enhanced the physical condition of the schools but also motivated students to perform better academically, paving the way for a brighter, more promising future for the students of Rajanna Siricilla district. This reflects the positive impact brought in the educational institutions through Divi's interventions under its CSR division. For this, all the students and faculty expressed their gratitude to Divi's.

Thus, the efforts and the funds spent by Divi's to develop the schools should be acknowledged as a true practice of Corporate Social Responsibility objectives. While appreciating this, the assessment team opined that the onus is also on the concerned authorities to work diligently with the department for necessary provisions to make the schools more efficient and effective. Since the quality of infrastructure directly affects the learning environment and the growth of students, investing in educational facilities ensures a brighter future for generations to come.

PHOTO GALLERY



Pic 1 & 2 – Interaction with students



Pic 3 – Kitchen shed at Model School, Geethanagar



Pic 4 – Theme Painting at ZPHS Sivanagar



Pic 5 – Construction of Gate and Toilet in the community hall



Pic 6 – Repair work taken up at the Urban Shelter



Pic 7 – Renovation work in Annapurna Canteen



Pic 8 – Water tanks each 5000 litres capacity at KGBV Rajanna Siricilla



Pic 9 – Gate and Compound Wall rebuilt for Anganwadi Centre at Gudem



Pic 10 – Interaction with the students

A good school is not only defined by the curriculum, but also by the resources and environment it offers to the students for holistic development – *Dr. A.P.J. Abdul Kalam*