

## Divi's Laboratories Limited

### Executive summary of Impact Assessment Reports of the applicable CSR projects \_ FY2024-25

S. N	Theme	Projects	Implementing Agency	Activities	Link To Schedule VII Activities	Amount Spent (In ₹Cr)	Impact Assessment Summary
1	Education	<b>Development of Mandal Parishad Primary School, Gambhiraopet, Rajanna Siricilla, Telangana</b>	Give Telangana Foundation	Infrastructure facilities	Promoting education	1.00	<p><b>Activities and Outputs:</b></p> <ul style="list-style-type: none"> <li>The MPPS was relocated from its original old building to the newly constructed integrated KG-to-PG educational institution.</li> <li>Two storied building was constructed with 12 rooms, including head master room, staff room, library and classrooms.</li> <li>Separate washroom complex is constructed for girls and boys.</li> <li><b>Play Area:</b> The school boasts an exclusive play area for the primary school children, complete with fixed play equipment, offering students a safe and structured space to engage in physical activities.</li> <li><b>Classroom Furniture:</b> Dual desk benches have been provided for the students in all the classrooms.</li> <li><b>Writing Boards:</b> Each classroom is equipped with large-sized green-coloured wall-mounted writing boards.</li> <li><b>Storage Facilities:</b> To aid in the organization of educational materials and other resources, iron storage almirahs have been provided and placed in the office.</li> <li><b>Teacher and Staff Room Furniture:</b> To enhance the comfort and productivity of the teaching staff, the school has equipped classrooms with dedicated chairs and tables for teachers</li> <li><b>Dining Hall Setup:</b> The school has a designated area in the common dining hall for students from MPPS (Mandal Parishad Primary School).</li> <li>Entire building was painted from inside and outside.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Student strength of the school has increased from 100 to 229 and demand for new admissions has increased.</li> <li>This modern layout helps to balance both educational activities and extracurricular activities, providing a structured environment that supports a variety of learning needs.</li> <li>Sanitary infrastructure plays a crucial role in promoting good health practices and reducing absenteeism due to illness.</li> <li>The play area promotes physical fitness, aids in the development of motor skills, and encourages social interaction among students.</li> <li>Class room benches not only provide comfort and ergonomic seating, which is essential for students' physical well-being, but also contribute to improved handwriting.</li> </ul>

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							<ul style="list-style-type: none"> <li>This dedicated dining space fosters a sense of community and discipline during meal times. Students are taught to maintain cleanliness, practice good table manners, and share food with peers.</li> <li>Such practices contribute not only to personal hygiene but also to social learning, as students interact with each other in a structured and positive environment.</li> </ul>
2	Education	<b>Support to facilitate infrastructure in schools {KG–PG Educational Institution} Gambhiraopet, Siricilla.</b>	Give Telangana Foundation	Infrastructure facilities	Promoting education	1.50	<p><b>Activities and Outputs:</b></p> <ul style="list-style-type: none"> <li>KG-to-PG institution is a comprehensive complex of schools and colleges, including an Anganwadi centre, developed on a single campus with modern amenities.</li> <li>New buildings were constructed for High School, Inter, Degree colleges, central dining hall, Anganwadi centre / Pre-school, seminar hall.</li> <li>Although the institution is envisioned to offer post-graduate courses also, they are currently unavailable due to technical reasons.</li> <li>The institution comprises 70 classrooms, a science lab, and a robotic lab.</li> <li>A modern 1,000 seating capacity dining hall and three kitchens caters to the mid-day meals needs of the students.</li> <li>Separate well-designed and easy to maintain bathrooms for boys and girls, with appropriate size, lighting, ventilation, water facilities and a user-friendly layout.</li> <li>A digital library, a skill development centre with 50 computers, and women's empowerment cell with 100 sewing machines are also located on the same premises.</li> <li>The campus caters to about 3,000 students every year. The current enrolment is around 2,600.</li> <li>The institution offers instruction in three language mediums, viz., Telugu, English and Urdu, enabling students to acquire and experience the global style of learning.</li> <li>360 seats are allocated for each year of the three-years degree course, totalling 1,080 seats, the current enrolment is slightly over 900 students across all the branches – BA, B.Com., and B.Sc.</li> <li>The campus has a girls' hostel, while the boys' hostel is located outside the campus and is designated for high school students.</li> <li>A modern sports facility is built, featuring an athletic track and courts for cricket, basketball, volleyball and football, all constructed to international standards.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Enrolment has increased, retention rates have improved and absenteeism has decreased, as shared by the Head Master of ZPHS boys.</li> </ul>

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							<ul style="list-style-type: none"> <li>• Children are happier and parents feel more secure due to the improved accessibility and better location.</li> <li>• Students taking responsibility for keeping toilets clean, as they don't feel like leaving them untidy now.</li> <li>• The ambiance and the available amenities have encouraged systematic behaviour and instilled a sense of discipline among the students.</li> <li>• The dining hall, in particular, has been a major change-maker. There has been a noticeable shift in students' eating habits and cleanliness during lunchtime. They have learned table manners, enjoy eating together and food wastage has significantly reduced.</li> <li>• The dining hall remains tidy and students do not waste food, because everyone sits in one large open hall where all students are visible from one end to the other, encouraging accountability and order.</li> <li>• The dual desk benches, green boards, digital board and computer lab are highly appreciated by both students and teachers.</li> <li>• High school students find learning with the digital board fascinating, as it allows them to explore various educational websites and gain knowledge, while learning basic computer skills.</li> <li>• The impact of the intervention is clearly reflected in the increased demand for admissions.</li> <li>• Digital boards are enabling degree students to explore and learn new concepts more effectively, attend seminars, meetings and present their work to participants attending the meeting online, helping the students interact with peers and professionals from outside.</li> <li>• Hands-on practice in the computer lab is highly beneficial in honing their skills and achieving a high level of competence.</li> <li>• The school has been graded as Grade A by the State Education Department, Government of Telangana, and the Degree college received NAAC certification, and expecting additional funds from UGC soon.</li> <li>• Many students mentioned that the school / college ambience, along with the new facilities, contributed significantly to their improved academic performance, including excelling in the science fairs, competitions, food festivals and cultural fests.</li> <li>• As per 56.5% students, interactive teaching learning methods have been the most notable change, followed by a change in seating facility (33%).</li> <li>• Every student reported a difference in their academic performance, due to infrastructure development and the provision of additional facilities.</li> </ul>

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							<ul style="list-style-type: none"> <li>• 43.5% of the sample mentioned that classroom teaching methods using smart technology were the most fascinating factor for them, followed by classroom furniture and seating arrangement (34%).</li> <li>• About 32% of students stated that the teaching-learning materials, including digital devices, greenboards and science equipment were particularly engaging.</li> <li>• About 61% stated that the facilities are helping in sustainable learning.</li> <li>• Students are gaining hands-on experience and are able to demystify the technology.</li> <li>• More than 98% students stated that knowledge transfer is taking place with the new changes.</li> <li>• As part of non-academic aspects and co-curricular activities, 84% mentioned greenery &amp; pavers, colouring of the building, dining hall, computers, sports facility and overall ambience are fascinating.</li> <li>• 61% students acknowledged that they gained an understanding of digital technology, while 23% developed skills in using the interactive board.</li> <li>• 94% of the sample expressed confidence that they can plan their careers through the learning they have acquired.</li> <li>• 52% claimed that their self-confidence has increased, 30% said they are happier and friendly now, and 13% expressed a sense of pride in themselves. Another 16% of the sample mentioned the development of a sense of healthy competition within themselves</li> <li>• 57% of the students rated Divi's intervention as excellent, while 40% felt it had a very good effect.</li> <li>• Majority of the students voted for digital learning and computers as their most fascinating factor in classroom learning after Divi's support. The college students specifically stated that they can confidently plan their career through this acquired learning.</li> <li>• Teachers claimed that Divi's intervention had exemplary impact on the students and teachers as well. Students are feeling pride to study here. Teachers finding it easy to transfer knowledge using digital technology.</li> <li>• There were positive vibes across with happiness and energy of the students, teachers and non-teaching staff who were proud to be part of this exemplary institution.</li> <li>• All of them have high regards towards Divis who has provided the facilities and enabling the students to grow academically and their families gain better social status in the society.</li> <li>• According to the NGO coordinator a large part of the CSR contribution in the district towards infrastructure development in educational institutions comes from Divi's, helping thousands of students to access quality education.</li> </ul>

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3	Purified Drinking Water	<b>Jala Prasadam - Installation of R.O Plant with UPVC shelter, SS drinking water sinks &amp; water coolers in the mentioned locations at the Seven major temples in Andhra Pradesh</b>	Divi's Laboratories	RO plants in 7 major temples in Andhra Pradesh	Safe Drinking Water	5.98	<p><b>Activities and Outputs:</b></p> <ul style="list-style-type: none"> <li>44 RO water purifying plants of 1000 liter per hour capacity, along with storage tanks were installed in Simhachalam, Annavaram, Dwaraka Tirumala, Kanipakam, Srikalahasti, Srisailam and Mahanandi temples and its surroundings in Andhra Pradesh.</li> <li>Almost all these temples are situated on the hillocks and supplying sufficient purified safe drinking water.</li> <li>92 SS water sinks are set up for the convenience of drinking water or filling water bottles by pilgrims and visitors, spread across the temple premises.</li> <li>24 coolers/chillers are also provided in different places, including guest houses, to provide cool water to the guests and pilgrims.</li> <li>Source of water for almost all the plants were from bores except in Annavaram, where the water is pumped from Pampa River to the overhead tanks for further supply.</li> <li>2000 liters capacity UPVC water tanks are provided to each of the 44 water purifying plants.</li> <li>All 44 RO plants are established in the strong UPVC sheds with glass enclosures.</li> <li>TDS is kept between 70 to 90 pps based on the hardness of the source water.</li> <li>Technicians were exclusively appointed for maintenance of the plants in all the temples.</li> <li>1 technical staff member was deployed in every temple to work along with the technician to get trained on maintenance matters for future sustainability.</li> <li>Temple sanitation staff were entrusted with maintaining cleanliness in and around the drinking water sinks.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Jala Prasadam, in 7 ancient temples of AP were catering to about 2,00,000 devotees / visitors per day on regular days, 3.5 lakhs to 4 lakhs on weekends, auspicious days.</li> <li>These 44 units were serving to about 10 lakh people every day on festival days.</li> <li>The annual footfall exceeds 10 crore people across the seven temples in Andhra Pradesh where Jala Prasadam units are installed.</li> <li>Pilgrims, devotees and visitors are happy that they need not to expend on drinking water and can access pure and safe drinking water at any corner in the temple premises and surroundings, unlike earlier.</li> <li>Flower vendors, pooja material vendors, small businesses and shop keepers, and staff of the Devasthanams were accessing water from these units.</li> </ul>

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							<ul style="list-style-type: none"> <li>The villagers, daily wage workers and traditional beverage vendors were also getting benefitted taking drinking water from these water plants.</li> <li>Drivers of RTC buses, cabs, autos and private cars, who frequently travel to these temples are now not worried about accessibility to safe drinking water as there is availability of purified water for free of cost.</li> <li>The modern type push button taps helped in reducing water wastage.</li> <li>Purified drinking water availability reduced plastic wastage of water bottles and drinking water sachets / packets.</li> <li>Access to pure and safe drinking water in plenty, reduced petty fights among water grabbers from the fewer taps available earlier.</li> <li>An integrated drainage system connecting all the sources of wastewater, including that from the RO purification units, has been established at Dwaraka Tirumala temple premises. Wastewater from all sources is recycled by diverting it to 17 acres of land where fodder is grown to feed the cows in the <i>goshala</i>.</li> <li>A two-level recycling method is being followed in Simhachalam temple where waste water after filtration is first used to clean the vessels in the kitchen and then diverted to the garden.</li> <li>WhatsApp groups have been created by the Devasthanam authorities to streamline communication and monitoring. This made the review and reflection easier, and fostering mutual support and efficient teamwork.</li> </ul>
4	Education	<b>Sri Kalyana Venkateswara Veda Patasala, Tirupati District, Andhra Pradesh</b>	SKVVP Trust	Infrastructure facilities	Promoting Education	1.00	<ul style="list-style-type: none"> <li>It is an all-male training institute with current strength of 92 though the admissions were 120.</li> <li>The minimum age for admission is 7 years and the upper age limit is not yet fixed as the students generally join before they attain 15 years of age.</li> <li>The course spans 12 years and is residential and there is no option for day scholars.</li> <li>Eight courses are offered, covering the four Vedas, as well as various rituals and practices in Smartha and Agama Shastras.</li> <li>Most students progress to the level of Archakas, while another significant group successfully completes the education in Smartha. Overall, the course completion rate is above 95%.</li> <li>A new three-story building was constructed next to the existing two-stories building during the Covid period, with connecting ramps for optimal utilization of both structures.</li> </ul>

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							<ul style="list-style-type: none"> <li>• Divi's generous support played a crucial role in completing certain civil works, creating wooden wall-mounted cupboards for individual storage, and purchasing essential equipment, as shared by a Trustee.</li> <li>• The fund provided by Divi's was utilised for improving infrastructure facilities in the institution, construction of individual cup-boards for students to keep their belongings safe, and towards recurring expenses of the students.</li> <li>• The newly constructed dormitories serve as classrooms and also as spaces for performing 'Sandhya Vandanam'.</li> <li>• The new building includes six extra classrooms to accommodate the growing number of students.</li> <li>• The kitchen and the 200-seat dining hall has restricted access; only the cooks, teachers, and students are allowed entry, and outsiders are not permitted.</li> <li>• There are three large water heaters, each with a 200-liter capacity.</li> <li>• Six washing machines are available for washing bedsheets, blankets, and the clothes of young children.</li> <li>• SKVVP deposits an amount of 2 lakhs per student in the bank as a fixed deposit at the time of admission.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• The vedic education is providing valuable life skills and perspectives that can help individuals navigate the complexities of the modern world while remaining connected to their cultural and spiritual heritage.</li> <li>• The enduring Guru-Shishya Parampara continues to thrive, nurturing both the intellect and character of the students at SKVVP.</li> <li>• Students are empowered to take informed decisions. If a student decides to withdraw, his parents are informed about it, and after a detailed discussion, the student is allowed to withdraw from the course.</li> <li>• The student receives a certificate of course completion based on their knowledge level.</li> <li>• The deposited amount will also be given to them which would serve as an interim support to the student till he finds a consistent income source.</li> <li>• Students felt fortunate to gain admission here, and were progressing the course step by step.</li> <li>• There was uncertainty during epidemic, but the unwavering efforts of the Chairman, and the contribution of Divi's enabled students to return and continue their education.</li> </ul>

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							<ul style="list-style-type: none"> <li>The rooms look neat and cool now with construction of individual cupboards and students feel respected. Earlier it used to be clumsy with trunk boxes lined up along the walls, clothes hanging from the boxes, personal belongings left open.</li> <li>Divi's generous contribution in providing the necessary facilities has played a pivotal role in supporting this noble cause, ensuring that students can pursue Vedic education with both success and fulfilment.</li> <li>The collaboration between traditional wisdom and modern support paves the way for a brighter, more balanced future.</li> </ul>
5	Purified Drinking Water	<b>Installation of 50/100 LPH RO plants in Govt. Schools of Munugode constituency (Munugode, Nampally, Chandur, Ghattappal and Marriguda mandals)</b>	Divi's Laboratories	Installation of RO units in Government schools	Promoting Education	1.65	<p><b>Activities and Output:</b></p> <ul style="list-style-type: none"> <li>138 RO water purifiers were provided to 133 Government schools across the constituency.</li> <li>About 11,000 students were being benefitted every day.</li> <li>87 Primary schools, 18 upper primary schools, 22 high schools, 4 KGBV, 2 model schools received RO units.</li> <li>Stainless steel water bottles were provided to the students to fill water and consume whenever needed. In many schools, steel tumblers were made available at the RO unit to enable children drink water there and then itself.</li> <li>RO units were installed in 2 government offices too.</li> <li>A total of 88 units of 50 LPH and 52 units of 100 LPH were installed in all these places.</li> <li>Almost all the schools rely on Mission Bhageeratha water supply for raw water except a few which sources the water from borewell.</li> <li>UPVC overhead tanks were set up in all 135 places to ensure regular water supply to the RO water purifiers.</li> <li>Plumbing work, connections to the water source were all part of the intervention.</li> <li>Technicians were appointed for maintenance purpose who visits the schools regularly as per the schedule. Repairs and replacements are taken care by the technicians as soon as they observe or receive complaint from the HM.</li> <li>Water intake by the students has increased.</li> <li>Students got rid of the burden of carrying drinking water to school.</li> <li>Availability of pure drinking water in the mandal education offices and Mandal Resource Centres resulted in reduction of expenditure incurred on drinking water during trainings and meetings.</li> </ul> <p><b>Outcomes:</b></p>

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							<ul style="list-style-type: none"> <li>• Altogether 140 RO water purifying machines were functional in schools and government offices across the five mandals of Munugode constituency.</li> <li>• A total of about 11,000 students were using the facility of pure drinking water every day.</li> <li>• In about 50% of the primary and upper primary schools, purified water from these RO units was being used for preparation of mid-day-meals since the bore water is hard in quality.</li> <li>• Purchase of water has completely come down with the availability of pure drinking water within the schools.</li> <li>• Teachers have become tension free from ensuring sufficient safe drinking water to the students in places where water scarcity and non-availability of pure water.</li> <li>• Students going home during breaks and non-returning to school issue has been resolved.</li> <li>• Students' diversion reduced and attention on teaching learning process has increased with the ready availability of tasty drinking water.</li> <li>• Frequency of students falling sick has gone down which was attributed to the availability of safe drinking water and increased consumption of water. In other words, children's health has improved.</li> <li>• Workers and general public were also able to draw safe drinking water from the RO units provided in the offices.</li> <li>• Cost incurred to buy water cans for office use has been reduced and it was specifically mentioned by the authorities of Mandal Resource Centres.</li> <li>• It has decreased the plastic bottles and water packets waste in the premises.</li> </ul>
6	Education	<b>Developmental works at Model School, Rajanna Siricilla, Telangana</b>	Give Telangana Foundation	Infrastructure Development	Promoting Education	1.10	<p><b>Activities and Output:</b></p> <ul style="list-style-type: none"> <li>• Civil works were taken up in the Model School and other schools in the district.</li> <li>• ZPHS Geethanagar has been developed into a model school by providing all necessary facilities. Recently, some repairs and renovation works have been undertaken to maintain the school well and enable the students gain better education.</li> <li>• Enrolment stands at 789, while the allocation is for 550 students.</li> <li>• <b>Polishing Work:</b> Polishing of furniture and floors were taken up to ensure cleanliness and better aesthetics.</li> <li>• <b>Paver Installation:</b> Pavers were laid across the school campus in the model school.</li> <li>• <b>Sports Equipment:</b> New sports equipment was provided to encourage physical education and student interaction.</li> </ul>

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							<ul style="list-style-type: none"> <li>• <b>Renovation works</b> were also taken up in ZPHS, Gambhiraopet to enhance durability of the structure while providing safer environment for the students.</li> <li>• The roof and windows of <b>Annapurna Canteen</b>, a State Government run canteen to provide meals to the poor, homeless, and any others at a highly subsidised rate, were repaired to improve the facility's condition.</li> <li>• <b>Construction of Kitchen:</b> To ensure mid-day meals are prepared in a hygienic environment, a shed has been erected as an extension to the existing kitchen room.</li> <li>• <b>Compound Wall:</b> At ZPHS Geethanagar, a high-rise compound wall has been constructed offering a safe boundary for the school, enhancing security and preventing unwanted intrusions.</li> <li>• <b>Anganwadi Centre (AWC)</b> in Gudem village of Mustabad mandal caters to 100 young children. A new compound wall was constructed in place of the collapsed old wall, and a wide gate was erected replacing the damaged old gate.</li> <li>• <b>Security Grills:</b> As a safety measure, iron grills were installed at the staircases leading to the first floor of the Geethanagar high school.</li> <li>• <b>Additional Room:</b> The Urban Shelter set up during COVID-19 period, continuously used by families residing in rented houses to complete the rituals following a death in the family. A toilet-cum-bathroom and compound wall were constructed attached to the shelter home. A kitchen platform was also constructed inside the shelter to enable the families to cook according to their needs.</li> <li>• <b>Drain-line Repair:</b> The damaged drainage system in ZPHS, Geethanagar and the KGBVs at Siricilla was repaired. Similarly, drainage pipes were replaced adjusting the direction to prevent blockage at KGBV Almaspur.</li> <li>• <b>Pre-Cast Toilets Construction:</b> A set of four pre-cast toilets were constructed after demolishing the old toilets that were in a dilapidated condition.</li> <li>• <b>Painting Work:</b> Painting of the schools were taken up in multiple schools in Siricilla as well as the MPPS Battuvanitalu of Mustabad mandal.</li> <li>• <b>Theme-based painting:</b> Thematic paintings were done in MPPS of Turkashpally, Lakshmiapuram and Lingannapeta of Gambhiraopet mandal; as well as in ZPHS Shivanagar, Siricilla mandal.</li> <li>• <b>Printing of Dictionaries:</b> Dictionaries were printed and distributed to high school students to help them improve their language skills and support their academic development.</li> </ul>

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							<ul style="list-style-type: none"> <li>• <b>Vidya volunteers</b> were appointed to support the teaching learning process in the schools where regular teachers' posts were vacant in 6 MPPS, 2 MPUPS and 7 ZPHS schools across Siricilla, Yellareddypeta, Gambhiraopeta, Mustabad and Thangallapalli mandals.</li> <li>• <b>Water tanks:</b> Two water sumps with a capacity of 5000 liter each were constructed, a motor for lifting water from the sumps to the overhead tank was also installed, and the connecting pipes were laid, to resolve the water problem at KGBV Siricilla.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• The repair and renovation work ensured better facilities and safer environment for students.</li> <li>• Improvement in overall appearance and functionality of the school ensuring better cleanliness and aesthetics, helping students focus better.</li> <li>• Polished floors and paved pathways reduced the risk of accidents and injuries, especially during rainy weather. This has led to fewer disruptions to class schedules.</li> <li>• Sports equipment helped improve discipline, teamwork, and physical health, which are vital aspects of a well-rounded education.</li> <li>• The compound wall with the gate at Anganwadi centres enabled Anganwadi teachers to concentrate on pre-school education activities with safer environment for young children.</li> <li>• With construction of compound walls, security grills, and overall improvement in school safety measures have ensured that the school is a safe space, led to higher student attendance, particularly for girls and young children.</li> <li>• Improved facility of toilets ensured that students, particularly girls, have access to safe and clean restrooms, reducing health related absenteeism and improving overall hygiene.</li> <li>• The general painting and the theme paintings have instilled a sense of pride and belonging among students. The visually appealing school motivating students to perform better in their academic endeavours.</li> <li>• The impact of having Vidya Volunteers in the schools has been enormous, especially in areas where teacher shortages are a persistent challenge.</li> <li>• The collaborative effort to enhance the school's infrastructure contributed not only to the physical well-being of the students but also to their academic success, which ultimately leads to a more empowered and educated generation.</li> </ul>

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7	Education	<b>Support to development of schools in Rajanna Siricilla, Telangana</b>	Give Telangana Foundation	Infrastructure development	Promoting education	1.00	<p><b>Activities and Output:</b></p> <ul style="list-style-type: none"> <li>The current enrolment of Government Junior college, Gambhiraopet is 217 students – 132 in the 1<sup>st</sup> year and 85 in the 2<sup>nd</sup> year.</li> <li>Since the college building has become unrepairable, it has been shifted to the building of ZPHS (Boys), as the school has relocated to the newly constructed KG-to-PG campus.</li> <li>Although the new facility is spacious, it required significant renovations to make it more functional.</li> <li>Damaged walls, flooring and roofs of several rooms, along with the corridors, were repaired. Renovation works were carried out to address structural and aesthetic deficiencies.</li> <li>Many classroom doors were damaged and were replaced with powder coated metal doors, providing long-term functionality and improved security.</li> <li>The broken compound wall was constructed prioritizing the safety concerns and secure the campus.</li> <li>Six toilets were repaired and taps were replaced to bring those into functionality.</li> <li>Damaged pipelines at handwash area were repaired.</li> <li>Repair and renovation works were carried out in the MPPS (Urdu Medium), located close to the Junior College, creating a more student friendly environment in the school.</li> <li>Painting works were undertaken in the Junior College and a few primary schools in the mandal headquarters.</li> <li>New furniture was provided to schools and Junior College – Dual-desk benched to students, table and chairs to teachers, and furniture for office rooms.</li> <li>Computers and Interactive digital board were provided to Junior College.</li> <li>Old black boards were replaced with green boards.</li> <li>Kitchen sheds were extended or renovated in two MPPS and one ZPHS.</li> <li>Landscaping was undertaken in schools, while plantation drives were initiated in the colleges and surrounding communities as well.</li> <li>Signage boards were installed in the schools and colleges in all prominent places.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Enrolment in the junior college has increased compared to previous years.</li> <li>Renovation works addressed structural and aesthetic deficiencies, ensuring safety and comfort for students and staff.</li> </ul>

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### Executive summary of Impact Assessment Reports of the applicable CSR projects \_ FY2024-25

S. N	Theme	Projects	Implementing Agency	Activities	Link To Schedule VII Activities	Amount Spent (In ₹Cr)	Impact Assessment Summary
							<ul style="list-style-type: none"> <li>• <b>Construction of compound wall and replacement of doors provided improved security.</b></li> <li>• Upgraded facilities ensured a safer and comfortable environment, providing an appealing space for students to focus on academics, thereby fostering better concentration and engagement.</li> <li>• Clean water and well-maintained restrooms fosters a healthier environment, positively impacting student attendance and the overall well-being of both students and staff.</li> <li>• Vibrant and colourful structures foster an inviting and lively atmosphere, inspiring creativity, reducing monotony, and making educational spaces more enjoyable for students and staff alike.</li> <li>• Providing computers ensured access to digital resources and technological tools, helping students develop essential IT skills, participate in interactive learning, and explore a wealth of knowledge, enriching their academic journey.</li> <li>• Digital boards are making learning more engaging, and enabling teachers to explain complex concepts with ease.</li> <li>• Landscaping and plantation in schools and colleges instilled a sense of environmental conservation and protection among students, extending their impact to the wider community.</li> <li>• Green spaces and landscaped areas within school and college campuses contribute to the mental well-being of students. Exposure to nature has been shown to reduce stress levels and increase cognitive function, helping students excel both academically and emotionally.</li> <li>• Prominent, shining signage boards on the school or college building lends an elite appearance and instill a sense of pride among students.</li> <li>• Education performance of the students has improved with enhanced facilities and better living conditions in the hostel.</li> </ul>