



BETTER FACILITIES FOR BETTER LEARNING

Support to Development of Schools in Siricilla



Impact Assessment Report
of Divi's Educational
Project



Divi's Laboratories Ltd.

IMPACT ASSESSMENT REPORT OF DIVI'S EDUCATIONAL PROJECT

Support to Development of Schools in Rajanna Siricilla, Telangana

A CSR INITIATIVE OF DIVI'S 2025

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PREFACE

Education is a key driver of social and economic development, providing individuals with the knowledge and skills necessary to contribute to society. Over the past few decades, global efforts have significantly improved access to education. According to the UNESCO, the global youth literacy rate now exceeds 90%, reflecting the growing commitment to nations towards universal education. However, access to education alone does not ensure quality learning. The availability of appropriate infrastructure, adequate learning resources, and supportive educational environments remain a critical factor in shaping effective learning experiences.

Studies by organizations such as the World Bank highlights that improved school infrastructure contributes significantly to student participation, teacher effectiveness, and overall academic outcomes. Recognizing this, educational institutions and stakeholders are increasingly focusing on strengthening facilities to support modern teaching and learning practices.

CONTEXT

Across many developing regions, the quality of educational infrastructure remains a critical factor influencing learning outcomes. In India, research and policy discussions frequently point to gaps in facilities such as inadequate classrooms, limited laboratory access, and insufficient learning resources as barriers to delivering quality education. Addressing these gaps is essential not only for improving the physical learning environment but also for encouraging more interactive and engaging teaching learning practices.

In Telangana, strengthening school infrastructure has been identified as an important component of improving educational access and quality. The state has increasingly encouraged collaborations between public institutions and private organizations to support the development of better learning environments. Such partnerships often focus on

upgrading facilities and introducing innovative teaching resources that promote student-centric learning.

A notable example of this approach is the support provided by Divi's Laboratories, whose initiatives demonstrate how corporate participation can complement public efforts in improving school infrastructure. These interventions contribute to broader global goals such as United Nations Sustainable Development Goal 4, which aims to ensure inclusive and equitable quality education for all.

DIVI'S CORPORATE SOCIAL RESPONSIBILITY

Divi's Laboratories is a leading manufacturer of Active Pharmaceutical Ingredients (API), headquartered in Gachibowli, Hyderabad. The company places strong emphasis on Corporate Social Responsibility (CSR), recognizing the close relationship between business and community well-being.

Since the early years of its operation, Divi's has been committed to contributing positively to the communities surrounding its facilities. Through its CSR initiatives, the company supports sustainable development by partnering with local institutions and development agencies to address key social needs. Towards this its thrust areas are promoting education, women empowerment, rural development, preventive healthcare, safe drinking water, and improving the overall quality of life in communities. These initiatives reflect the company's commitment to fostering inclusive and sustainable development.

IMPACT ASSESSMENT STUDY

In accordance with the CSR provisions under the Companies Act 2013, Divi's Laboratories has undertaken an impact assessment of its CSR initiatives to evaluate the effectiveness and outcomes of the projects implemented through its CSR support.

For this purpose, Deeksha – Centre for Learning and Action, a non-profit organization, has been engaged to conduct the impact assessment study. The organization brings experience in community-based research and development initiatives, enabling a systematic assessment of the project outcomes and their contribution to the targeted communities.

NEED FOR INTERVENTION

Rajanna Siircilla, a predominantly rural district formed from the erstwhile Karimnagar district, continues to face challenges related to inadequate school infrastructure. To support improvements in the learning environment, Divi's Laboratories has undertaken several initiatives in local schools through its CSR programmes. These included civil works, renovations of school premises, theme paintings in schools, learning enhancement material, vidya volunteer support, and other developmental activities to create a more conducive learning environment. Such interventions aim to strengthen educational infrastructure and promote better learning conditions for students in the region.

SCOPE OF THE STUDY

The study examines the infrastructure improvements and educational enhancement support provided through the CSR initiatives of Divi's, in collaboration with Guide India Village Empowerment (GIVE) Foundation, in selected schools of Rajanna Siricilla. It focuses on reviewing the facilities created or upgraded, such as civil works, renovation and repairs, theme painting, and the provision of learning resources, and assessing the impact of these development activities on the schools and their stakeholders.

SPECIFIC OBJECTIVES

To assess the contribution of infrastructure improvements and educational support under the CSR initiatives of Divi's Laboratories have contributed to improving the learning environment and teaching-learning processes in selected schools of Rajanna Siricilla.

METHODOLOGY

The study adopted a participatory and interactive approach to capture the perceptions of key stakeholders, including teachers, students, and the community, and to assess the overall impact of the interventions. Passive observation, informal interactions, and semi-structured Interviews were used to gather insights into the changes brought about in the school environment, learning quality, and community well-being.

FINANCIAL OUTLAY

Divi's has disbursed an amount of ₹2,00,00,000 under its CSR initiative towards the development of schools in Siricilla, Telangana.

KEY FINDINGS

A summary of the observations made by the assessment team during the field visits is presented in the following section:

- ◆ School development initiatives are being implemented in several locations across Rajanna Siricilla district with the aim of strengthening educational infrastructure through the utilization of CSR funds from various private companies.
- ◆ In facilitating these efforts, Give India Village Empowerment (GIVE) Foundation has been playing an important role in identifying potential partners and mobilizing support from companies willing to contribute towards the improvement of government school facilities.
- ◆ Divi's has become an important collaborator in this process, working alongside GIVE foundation to undertake development activities that make schools more functional, accessible, and supportive of the learning process.
- ◆ The support extended through this partnership has enabled visible improvements in multiple schools, helping enhance the quality of available facilities and contributing to a more encouraging environment for students and teachers.
- ◆ The interventions primarily focus on strengthening the physical infrastructure of schools through activities such as construction work, renovation and repair of existing structures, theme-based paintings, and the provision of material for learning enhancement.
- ◆ The following sections present a detailed account of the activities carried out across different schools and discuss the outcomes and impact of these development efforts.

Construction of Additional Classrooms:

- ◆ To address the shortage of classrooms and strengthen school infrastructure, additional classrooms were constructed in MPPS Gorantala and MPUPS Narmala in Gambhiraopeta mandal. The details of these interventions and their outcomes are presented below.
- ◆ Mandal Parishad Primary School (MPPS), Gorantala is one of the high enrolment primary schools in Gambhiraopet mandal, serving a significant number of children from the village and nearby habitations.
- ◆ The school has 125 students enrolled across five classes, with daily attendance generally remaining above 110 students. A total of six teachers, including the Head Teacher, are working in the school.
- ◆ Earlier, the school had only three rooms. Classes 3 to 5 were conducted in these rooms, while the lower classes were held in the verandah. There was also no separate room for the Head Teacher, who had to share space with one of the classes.
- ◆ To strengthen the school infrastructure, Divi's, in partnership with GIVE foundation, constructed a two-storied block with four classrooms, along with verandahs in front of the rooms on both floors.
- ◆ With this new facility, both teachers and students expressed great satisfaction. For the first time, the Head Teacher received a separate room, which is also being used as a staff room.
- ◆ The building is of good quality, with spacious classrooms, adequate ventilation, fans, wide verandahs, a well-designed staircase, and quality flooring, creating a comfortable learning environment.
- ◆ The village also has a Zilla Parishad High School (ZPHS), but it was located far from the residential area in a relatively secluded location. As a result, many parents were hesitant to send their children there. With the emergence of private schools offering bus facilities,

several students shifted to those schools, causing the enrolment in the government high school to drop drastically to single digits, putting the school at risk of closure.

- ◆ After construction of the new building in the primary school, the high school staff and the community approached the district administration requesting that the high school classes be shifted to the primary school campus located within the village.
- ◆ Following repeated representations and sustained demand from the community, the district administration approved the relocation of the high school to the primary school premises. Consequently, the primary school administration allocated four classrooms for the high school, enabling it to continue functioning within the village.
- ◆ With this arrangement, the primary school had to reorganize its classes. At present, two classes are conducted in classrooms and others in the verandah on the ground floor of the new building, while one class is held in the Head Teacher's room, which is relatively large in size.
- ◆ The high school classes are conducted in two rooms and the veranda on the first floor of the new building, while two additional rooms from the old building are also being utilized. As the verandah is spacious, a portion of it has been partitioned to create a room for the ZPHS Head Teacher, allowing all five high school classes to be accommodated within the available space.
- ◆ According to the ZPHS Head Teacher, after shifting to the new premises, the enrolment of the high school increased from single digit to 82 students within two years. However, due to this arrangement, the MPPS is now experiencing a shortage of classrooms, with two classes being conducted in the verandahs.
- ◆ Reflecting on the situation, the Head Teacher of MPPS shared that initially the school was not comfortable with the arrangement, but considering that the high school is now accessible and safer for village children, they felt satisfied with the outcome despite the space constraints.

- ◆ She stated, *“initially I was not aware who had supported the construction of this building. However, after the board with Divi’s name was installed, we understood that the facility was provided by Divi’s through the GIVE foundation. We are grateful to Divi’s for providing a very good building with all the facilities, including green boards, lights, and fans”*.
- ◆ Teachers also mentioned that student absenteeism has reduced after the construction of the new building, as the improved infrastructure has created a more welcoming learning environment. They added that although some classes are conducted in the verandah, the arrangement functions almost like a classroom, with a wide green board fixed on the wall and sufficient space for children to sit comfortably.
- ◆ High school teachers expressed their gratitude to Divi’s and GIVE foundation, noting that the new building has helped protect the high school in the village from closure.
- ◆ The Head Teacher of the ZPHS reflected, *“at present, the classrooms are not fully sufficient, but this support has helped save the high school from closure. Without this building, the school would have been closed. Today, it is supporting the education of more than 200 children in the village”*.
- ◆ During interactions with Class 10 students, many shared that the earlier high school building was located far from the village, making it difficult for them to walk such a long distance every day to attend classes.
- ◆ Because of the difficulty, several students had earlier shifted to other schools, mostly private institutions. However, after the high school classes were shifted to the primary school premises within the village, many students returned and re-enrolled.
- ◆ The students expressed that the new classrooms provide a comfortable and positive learning environment, helping them concentrate better on their studies. They also conveyed their gratitude to the sponsors for enabling them to continue their education within their own village.

- ◆ Mandal Parishad Upper Primary School (MPUPS), Narmala serves children from the village and nearby habitations, with 88 students currently enrolled across seven classes and seven teachers working in the school.
- ◆ Earlier the school had only five rooms, which had to accommodate all classes along with space for the Head Teacher and staff room. As a result, two classes were conducted in the verandah due to the shortage of rooms.
- ◆ To address this infrastructure gap, an additional floor with two classrooms was constructed on the existing building with the support of Divi's, facilitated by GIVE foundation.
- ◆ With the addition of these classrooms, the school now has sufficient space for all the classes to be conducted within proper rooms. Earlier, conducting classes outside the rooms created several distractions for students, making it difficult for them to concentrate on learning and for teachers to manage the classes effectively.
- ◆ Students were often uncomfortable in this arrangement, which affected daily attendance and classroom discipline. Parents were also hesitant to send their children to the school, as they felt that the lack of adequate infrastructure was affecting the learning environment.
- ◆ After the construction of the additional classrooms, each class now has a separate classroom with all basic facilities, which has improved the learning environment and the overall appearance of the school.
- ◆ Teachers reported that student attendance and regularity have improved, and enrolment has also increased. Witnessing these positive changes, parents have become more willing to send their children to school regularly. The community has also started showing greater interest in the school, cooperating in development activities and participating in school programmes.

- ◆ Teachers expressed their gratitude to Divi's for the generous support and to the GIVE foundation for facilitating the intervention, which has helped improve the school infrastructure and learning conditions.
- ◆ Students shared that having classes in proper classrooms has made them feel valued and respected. Earlier, when classes were conducted in the verandahs, disturbances were frequent and teachers often had to control the class strictly when a few students created disruptions.
- ◆ As one group of students expressed, “now the classrooms look very good with new painting, lights and fans. We enjoy studying in the classroom and feel like spending more time here”.
- ◆ **Repairs and renovation works** have been taken up in Kasturba Gandhi Balika Vidyalaya (KGBV) located in Almaspur, Yellareddypet mandal. Drainage repair and minor renovation of the kitchen, and dining hall were undertaken to improve sanitation and maintain hygienic conditions in the residential campus. The Special Officer noted that the improved sanitation facilities have created a cleaner environment, allowing students to focus better on their studies without any concerns related to hygiene.

Theme-Based Paintings:

- ◆ The colourful and thematic murals have been created in the schools to make the learning environment more engaging and visually stimulating. These paintings foster creativity among students, encourage interest in learning, and helps them relate to their studies in a more interactive manner.
- ◆ The initiative involved educational murals depicting themes from subjects like mathematics, science, environmental science, moral values and national leaders, across four Mandal Parishad Primary Schools (MPPS) and three Mandal Parishad Upper Primary Schools (MPUPS) across three mandals.
- ◆ As part of the assessment, the study team visited three of these seven schools to understand the outcomes of the intervention. The schools visited were MPPS Gandhi

Veedhi (Vemulawada mandal), MPUPS Maddikunta (Mustabad mandal), and MPUPS Ramojipeta (Ellanthakunta mandal).

- ◆ In these schools, the classrooms and compound walls were painted both inside and outside too, creating a bright and welcoming atmosphere. The inner classroom walls featured educational content such as English and Telugu alphabets, word formation, mathematical tables, signs, shapes, animals, birds, and other learning-supportive information, which help reinforce classroom learning in an engaging manner.
- ◆ The verandah walls were painted with cartoons, information related to the national and the state, images of national leaders and inspirational personalities, and illustrations of different weighing and measuring scales. The class number was also painted above the entrance of each classroom.
- ◆ The outer walls of the buildings and the compound walls were painted with colourful visuals of Joyful children, children playing games, environment related themes, and other creative designs, adding vibrancy to the school surroundings.
- ◆ The names of the schools are painted in large, bold letters on the top of the school buildings, using bright colours that are clearly visible even from a distance. All the paintings are attractive, informative, and thought provoking contributing to a lively school environment.
- ◆ In MPUPS Maddikunta, one block has been allocated to an Anganwadi centre, which was also painted with colourful and child-friendly images suitable for younger children.
- ◆ These theme-based paintings have created a motivating and child-friendly environment, encouraging children to attend school regularly. The visual representations inside the classrooms help students recall and reinforce what they learn, while also inspiring them to practice drawing and other creative activities.
- ◆ Teachers expressed that the vibrant and cheerful school environment has made the classrooms more engaging, enabling them to use the thematic paintings while explaining concepts and helping students concentrate better during lessons.

- ◆ One of the teachers shared that he felt very welcoming and happy when he first reported to the school, as the environment appeared bright and lively. He mentioned that his earlier school had seepage issues and poor maintenance, which made the surroundings dull and less appealing for both students and teachers.
- ◆ Another teacher, who was present during the painting work, recalled that both students and teachers often stayed back after school hours to watch and enjoy the painting process. It was also encouraging to see community members and local leaders actively participating and coordinating the work, which helped create a sense of collective ownership and greater attention towards maintaining cleanliness around the school premises.
- ◆ The Head Teacher of MPUPS Ramojipeta shared that he joined the school on promotion two years ago, after the painting works had been completed. Although the school looked attractive, enrollment was very low. Upon enquiry, he learnt that earlier the school was in poor condition with dried water patches and faded colours, which had discouraged both parents and children. With the improved environment and renewed efforts by the school to bring children back, the situation has changed. The paintings contributed positively to this effort, and the students' strength has now increased with support from local leaders.
- ◆ The Head Teacher of Gandhi Veedhi school expressed deep appreciations to Divi's and GIVE foundation for undertaking such an important initiative in the interest of the children's quality education. Earlier, the school environment was in a pathetic condition, with peeling paint, walls turned to gray and green due to rainwater seepage, and the absence of a compound wall. With the paintings, the school has taken on a completely new look. The classrooms now display academic content that supports both teachers and students in the teaching-learning process.
- ◆ He further noted that despite several representation to the concerned department earlier, no action had taken to improve the school infrastructure. However, with the intervention of the GIVE foundation, the environment has changed significantly and

created a sense of excitement among teachers and students alike. He appreciated the efforts of Divi's in making learning more interesting for students. At the same time, he pointed out a gap, while each classroom has been painted with different themes, Telugu alphabets have not been included anywhere in the school, which he felt could be an important addition.

- ◆ Student who interacted with the study team were visibly excited and eagerly competed with one another to share their feelings about the theme paintings. They had many stories to tell and expressed great joy about the vibrant colours, the brightness in their classrooms, the cartoon characters that help them imagine and create stories, the science and mathematics visuals on the walls, and the attractive appearance of the school from outside.
- ◆ Sixth class students from one of the schools shared that they often create quiz questions based on the murals and themes painted across the school. This has become a routine activity for them, turning the paintings into a playful learning resource that helps strengthen their knowledge and memory.
- ◆ Overall, the theme paintings and aesthetic improvements have created a more welcoming and engaging school environment for the students. The clean, well-maintained, and visually appealing surroundings appear to encourage children to feel connected to their school and take greater interest in their learning activities. This positive shift in the school atmosphere was evident during the interactions with the students.
- ◆ The initiative by Divi's along with GIVE foundation has significantly enhanced the school environment by making it more vibrant, engaging, and conducive to learning. Teachers, students, and community members widely appreciated the effort, recognizing its positive contribution to the overall teaching-learning atmosphere in the schools.

Vidya Volunteer Support:

- ◆ Teacher shortage in government schools often affect the quality of classroom instruction, resulting in limited individual attention for students and disruptions in the

learning process. In such situations, Vidya Volunteers play an important role in supporting teachers and ensuring continuity in academic activities.

- ◆ By assisting with classroom instructions, guiding students in their learning, and helping manage classes effectively, Vidya Volunteers contribute to maintaining a conducive learning environment and improving student's engagement with their studies.
- ◆ Recognizing the importance of strengthening the teaching-learning process, Divi's initiative also supported the deployment of Vidya Volunteers in several schools across Siricilla district, complementing the infrastructure improvements and contributing to better academic support for students. During the assessment period,
- ◆ Vidya Volunteers played an important role in supporting the teaching-learning process in the schools by assisting teachers in classroom instruction and providing additional academic support to students. The key contributions of Vidya Volunteers observed in the schools include:
 - **Supporting Teacher Resources:** Vidya Volunteers played an important role in schools facing teacher shortages by supplemented the existing teaching staff and ensuring continuity in academic activities. They supported classroom instruction, assisted teachers in conducting lessons, and helping manage classroom activities effectively.
 - **Academic Support:** They provided subject specific guidance and remedial support to students, particularly those who required additional help in reading, writing, and mathematics. The focused attention helped address individual learning gaps and ensured that students did not fall behind in their studies.
 - **Personalised Attention & Student Engagement:** With additional human resource available in classrooms, students received more personalized attention. Volunteers engaged students through discussions, activities, and interactive learning methods, which improved student participation, motivation, and overall learning experience.

- **Support in Classroom Management & Learning Environment:** Vidya Volunteers assisted teachers in maintaining a conducive classroom environment, helping manage student groups and enabling teachers to complete the syllabus more effectively while attending to administrative responsibilities.
 - **Ensuring Continuity of Learning:** In situations such as teacher leave, administrative duties, or temporary absence, Vidya Volunteers helped sustain the teaching-learning process so that students' academic progress was not disrupted.
 - **Supporting Holistic Development:** In schools with limited staff, volunteers also contributed beyond academics by assisting in organizing extracurricular activities such as sports, arts, and cultural programmes, thereby contributing to the overall development of students.
 - **Bringing Rural Resource Gaps:** In rural schools where teacher shortages are more pronounced, the presence of Vidya Volunteers helped ensure that students continued to receive consistent academic support comparable to better-resourced schools.
- ◆ Overall, the presence of Vidya Volunteers made a noticeable difference in sustaining academic activities in these schools, particularly where teacher shortages are persistent. Their support enabled teachers to manage classrooms more effectively, ensured continuity in the teaching-learning process, and helped maintain a reasonable standard of academic engagement among students.
- ◆ However, with the completion of Divi's funding support, the Vidya Volunteers had to be withdrawn, creating a visible gap in the teaching-learning process in several schools. Teachers and school heads expressed the need for continuation of this support for a few more years, especially as the appointment of regular teachers by the government remains uncertain.

Learning Material and Digital Support for Students:

- ◆ In addition to strengthen school infrastructure and academic support, assistance was also extended to students from disadvantaged backgrounds through the provision of study materials and digital devices. These efforts aimed to reduce learning barriers and enable students to pursue their education with greater confidence and access to essential resources.
- ◆ Learning materials were provided to students studying in Class 10 and above to support their academic progress. Class 10 students, in particular, received subject guides and examination pads to assist them in preparing effectively for their board examinations.
- ◆ Under the programme titled “Gift a Smile”, GIVE Foundation distributed 100 laptops to girl students from disadvantaged backgrounds, including 89 polytechnic students and 11 B.Tech graduates. Most of the beneficiaries were orphans, single-parent children, or students from economically vulnerable families.
- ◆ For many of these students, owning a laptop was a dream they had never imagined possible, as several of them had never used a personal computer before. Access to a laptop enabled them to practice their technical subjects, improve digital skills, and access learning resources that were otherwise difficult to obtain.
- ◆ Students shared that earlier they were hesitant to use institutional computers in colleges or training centres due to fear of damaging them and being unable to bear the repair costs. Receiving a personal laptop gave them the confidence to learn, practice independently, and develop their technical abilities.
- ◆ Soundarya (name changed), who comes from a disadvantaged background and studied while staying in a government hostel, explained that she could not clear campus interviews earlier due to lack of access to computers for practice. “After receiving a laptop through the support facilitated by the GIVE foundation, I was able to practice extensively, improved my skills, and secure a job in a software company. I never imagined that I could own a laptop... my dream was fulfilled because of Divi’s generosity. I am deeply indebted to them” she expressed.

- ◆ Avani (name changed), a final year Polytechnic student from a very poor background and raised in an orphanage, shared that owning a laptop had always seemed impossible for her. She mentioned that due to financial constraints, she was hesitant even to use college computers, fearing that if something went wrong, she would not be able to bear the cost. “Receiving a laptop through the ‘Gift a Smile’ programme has given me confidence and pride. Now I learn and practice on my own system, something I had only dreamed of earlier”, she expressed with gratitude.

Closed Circuit Television Cameras:

- ◆ Closed Circuit Television (CCTV) systems are increasingly being used in communities and educational institutions to enhance safety, security, and monitoring in shared spaces. In areas surrounding schools and public gathering points, the presence of surveillance cameras acts as a deterrent to conflicts, thefts, vandalism, and other antisocial activities, thereby contributing to a safer environment for both students and community members.
- ◆ In addition to improving security, CCTV footage helps school authorities, local administration, and community leaders verify incidents and respond to concerns more effectively. Such systems support better discipline in public spaces, improve monitoring around schools, and create a greater sense of safety among students, parents, teachers, and residents.
- ◆ Support from Divi’s CSR funds was extended to two villages, Gajasingavaram and Rajupeta in Gambhiraopeta mandal, through the GIVE Foundation, which facilitated the installation and community-level maintenance of the CCTV system. The study team visited Gajasingavaram village and interacted with different stakeholders to understand the impact of the intervention on student and community safety.
- ◆ A total of seven CCTV cameras were installed at key junctions, school surroundings, and public gathering points in the village. Major coverage areas include Gandhi Bomma Centre and Ambedkar/Panchayat Office Centre, which are among the busiest locations frequently accessed by school children, parents, and villagers. The installation points

were identified in consultation with villagers and local representatives to ensure effective monitoring of both student movement and community activities. Multiple cameras were installed at different angles to provide wider coverage of the surrounding areas.

- ◆ All cameras are connected to a display television installed in the Panchayat Office, enabling village authorities to monitor the footage whenever required. The system uses high-resolution night vision cameras with storage capacity of up to 15 days, allowing recordings to be reviewed whenever any incident or safety concern arises.
- ◆ A backup storage unit has also been installed in the Panchayat Office to ensure that recorded footage can be accessed for verification, safety monitoring, or dispute resolution whenever necessary.
- ◆ According to the Village Secretary, the cameras are regularly monitored from the Panchayat Office and have played an important role in improving safety and maintaining discipline in the village. The presence of cameras has encouraged more responsible behaviour in public spaces, especially around areas frequently accessed by students and women.
- ◆ Community leaders also refer to recorded footage as the first point of verification while resolving local disputes or addressing complaints related to public nuisance, which has helped reduce misunderstandings and improve accountability within the village.
- ◆ **Community Voices:**
 - A group of girl students from the local school shared that the installation of CCTV cameras near important junctions and roads leading to the school has made them feel safer while travelling to and from school. They mentioned that earlier parents were often worried about girls returning home during evening hours, but now the presence of cameras has increased their sense of security.
 - A teacher from the school stated that the CCTV system has contributed to creating a safer environment around the school and nearby public spaces. She

observed that improved monitoring has encouraged better behaviour in the locality and increased confidence among parents regarding the safety of their children.

- A boy student noted that the cameras have helped reduce disturbances and unnecessary gatherings near public places frequently used by students. According to them, students now feel more comfortable moving around the village, especially during early morning and evening tuition hours.
- The former Village Secretary shared that the cameras were installed after repeated incidents of arguments, eve-teasing, petty fights, vandalism of streetlights, damage to parked vehicles and agricultural machinery, garbage dumping, and drunken gatherings in public spaces. Since the installation of cameras at vulnerable locations, such incidents have significantly reduced, creating a safer environment for both students and the community.
- The current Village Secretary stated that the cameras have helped improve public discipline and safety. “People are aware that their actions are being recorded, so they are more cautious in public places. The footage is also useful when school authorities, village elders, or the administration need to verify incidents,” he explained.
- A Panchayat Office helper who has worked in the village for many years mentioned that the cameras have made it easier for village leaders and the police to respond to disturbances, as footage can be reviewed whenever complaints arise, particularly in areas near schools and public roads used by children.
- A parent residing near one of the camera locations shared that earlier there were frequent late-night disturbances and garbage dumping near the road used by school children, which created inconvenience and hygiene concerns. After the installation of cameras, such activities reduced considerably and the surroundings became cleaner and safer.

- A woman from the village noted that the overall situation has improved significantly, as women and adolescent girls now feel safer moving outside even during evening hours, while petty thefts and public nuisance activities have also reduced.
- The villagers, school representatives, and local authorities expressed their appreciation to Divi's and the GIVE Foundation for supporting the installation of CCTV cameras in the village. They noted that the system has contributed to improved safety for students and the wider community, better discipline in public spaces, and a stronger sense of security among residents.

RO Water Plant:

- ◆ Access to safe drinking water is essential for the health, well-being, and regular attendance of school children. In many government schools, students depend on limited or untreated water sources, which can affect hygiene, health, and the overall learning environment.
- ◆ Reverse Osmosis (RO) water plants in schools help address this challenge by ensuring reliable access to purified drinking water within the school premises. Such facilities contribute to improved health and hygiene among students and staff while creating a safer and more supportive educational environment.
- ◆ As part of the initiative supported by Divi's through the GIVE foundation, a 1000 LPH RO water plant was established in the MP UPS, BY Nagar in Siricilla town, to provide safe drinking water access to students, teachers and school staff. The initiative primarily benefits children from economically vulnerable and working-class families studying in the school.
- ◆ During the planning process, community members also expressed the need for access to safe drinking water within the locality. In response to this request, the capacity of the RO unit was designed as a 1000 LPH facility so that it could cater not only to the school's requirements but also support surrounding community households in accessing purified drinking water.

- ◆ The RO plant has been installed in a safe and accessible location to ensure convenient use by students during school hours, while also enabling controlled access for community members beyond school timings. Necessary infrastructure support, including space and protective arrangements for the unit, has been facilitated in coordination with the school management and local stakeholders.
- ◆ The plant is maintained in a clean and hygienic condition, with regular monitoring and upkeep undertaken to ensure uninterrupted availability of safe drinking water for both students and community users.
- ◆ The RO facility draws water from both a borewell source and a municipal water connection, ensuring adequate supply for purification. School authorities provide water cans from which students can fill their own water bottles, while community members collect water in cans and water bubbles for household use.
- ◆ The school management committee along with the community has taken responsibility for operating the plant and has appointed a person for this purpose. This operator lives close to the facility and extends services to both the school and the community.
- ◆ According to school authorities and the plant operator, the RO unit supplies around 2000 liters of purified drinking water daily to meet the needs of students, staff, and nearby households, with demand increasing significantly during summer months due to increased water consumption.
- ◆ **Community Voices:**
 - The Head Teacher and the teachers of MP UPS, BY Nagar, shared that the RO plant has significantly improved access to safe drinking water for students and staff within the school. According to them, students now regularly consume safe drinking water during school hours, which has contributed to better hygiene practices and created a healthier school environment. They also appreciated the decision to extend the facility to nearby community members.

- Parents of the school students from the locality expressed appreciation for the initiative, stating that both school children and families in the neighbourhood are benefiting from the facility. They shared that access to free purified drinking water has reduced household expenditure on purchased water cans while ensuring safer drinking water for children at home and in school.
- Darla Sandeep, Vice-Chairperson, Siricilla Municipality, expressed gratitude for extending support to the community as well. According to him, providing safe drinking water to the community is a matter of public service, and he hopes that more such plants can be established in Siricilla to benefit additional localities.
- Ramesh, Plant Operator, shared that he received a week-long training in Hyderabad to manage the technical aspects of the RO plant. He now oversees filter replacement, cleaning, and minor repairs, while his family supports the daily upkeep and assists residents who come to collect water.
- Ramoji, Youth Club Member (Ward 37), noted that many families regularly depend on the plant for drinking water. He highlighted that purchasing a 20-litre water can from commercial supplies costs about ₹ 25, whereas this facility provides water free of cost, helping families save around ₹ 750 per month.
- Sravanthi, SHG leader, mentioned that the facility has greatly benefitted local families who collect water every morning for daily consumption. She appreciated the initiative and observed that the plant is maintained well. However, she noted that households located farther away face difficulty carrying water and suggested that additional plants in the locality would help cover the entire BY Nagar area.
- Community members and local representatives expressed their appreciation for the support extended through Divi's CSR initiative and the effective facilitating role of GIVE foundation. The initiative was widely regarded as a meaningful contribution to the well-being of the community.

CONCLUSION

The assessment study findings indicate that the developmental initiatives supported under Divi's CSR programmes have led to meaningful improvements in community infrastructure, educational facilities, and access to essential services in the intervention areas. These efforts have helped address important local needs while creating environment that promote learning, safety, and overall well-being.

The impact within educational institutions has been particularly significant. Improvements in school infrastructure, drinking water facilities, and learning environments have contributed to creating healthier, safer, and more supportive spaces for students. These interventions have positively influenced student participation, motivation, and the overall educational environment, thereby supporting the broader goal of promoting quality education.

Across all locations visited, students, teachers, community members, and local leaders expressed strong appreciation for the support extended through the initiatives. Their responses reflected not only gratitude for the facilities created but also recognition of the care and commitment behind these initiatives.

The role of GIVE foundation in identifying local needs, facilitating implementation, and coordination with schools, communities, and local stakeholders has been important in ensuring that the initiatives effectively reached the intended beneficiaries. The partnership between Divi's and GIVE foundation has thus enabled the smooth implementation of these interventions.

Overall, the initiatives demonstrate how responsible corporate engagement can generate meaningful and sustainable social impact. Through its CSR efforts, Divi's has contributed to strengthening community infrastructure, improving educational opportunities, enhancing access to safe drinking water, and fostering a sense of safety and dignity among the people. The collective appreciation expressed by stakeholders reflect the positive and enduring impact of these efforts on the communities served.

PHOTO GALLERY



Pic 1 – Construction of an additional school building block at Narmola



Pic 2 – Construction of a new school building block at Gorantala



Pic 3 – Interaction with students in the newly constructed classroom at Gorantala High School



Pic 4 – Semi structured interview with Head Teacher at Narmola MPUPS



Pic 5 – Wide verandha in front of the classroom in Gorantala MPPS



Pic 6 – Theme painting on the front side of the school building at Maddikunta MPUPS



Pic 7 – Educational theme painting depicting science and occupations inside a classroom



Pic 8 – Fun and motivational wall paintings in the verandah of Ramojipet MPUPS



Pic 9 & 10 – Educational theme paintings in the classroom; students using dual-desk benches



Pic 11 – Beautification of the school premises with colourful and engaging wall paintings



Pic 12 & 13 – Learning content painted on classroom walls – Alphabets, days of the weeks & months



Pic 14 – State & National symbols painted on school walls at Venkatraopalli



Pic 15 – Alphabet-picture-word association learning concept in Anganwadi centre, Maddikunta



Pic 16 – Interaction with Vidya Volunteers at Gajasingavaram High School



Pic 17 – Closed Circuit TV Cameras installed in one of the locations in Gajasingavaram village



**Pic 18 – CCTV cameras installed at
Gandhi centre, Gajasingavaram**



Pic 19 – RO water purification plant installed at MP UPS, BY Nagar, Siricilla



Pic 20 – Distribution of laptops to Polytechnic & B.Tech students for educational enhancement

Education is the movement from darkness to light

– Allen Bloom

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